

## 英 語

### 注 意

- 1 問題は**1**から**3**までで、**9**ページにわたって印刷してあります。
- 2 検査時間は**50**分で、終わりは**午後0時10分**です。
- 3 声を出して読むではいけません。
- 4 答えは全て解答用紙に明確に記入し、**解答用紙だけを提出しなさい。**
- 5 答えは**特別の指示**のあるもののほかは、各問の**ア・イ・ウ・エ**のうちから最も適切なものをそれぞれ**一つずつ**選んで、その記号を書きなさい。
- 6 答えを直すときは、きれいに消してから、新しい答えを書きなさい。
- 7 **受検番号**を解答用紙の決められた欄に記入しなさい。



1 次の各組の A と B の対話文が完成するように、( ) の中の単語・語句をそれぞれ並べかえて書け。  
ただし、文頭にくる文字は大文字にすること。

1 A: Hello, may I speak to Taro?

B: I'm sorry he's not here now. ( message / to / like / leave / would / a / you )?

A: Thanks, but I'll try again this afternoon.

2 A: Yasuko's birthday will come next month.

B: I don't know what to buy for her.

A: ( why / the Internet / a good / use / to / you / find / don't ) present for her?

3 A: Where in this park do we have to meet Tom?

B: I forgot to talk about that. I just said to him, "Meet us in the park at three."

A: Oh.... ( think / him / of / should / you / wait for / in front / do / we ) the  
big tree over there?

B: That's a good idea. It's the biggest tree in the park. He can easily find us.

2 次の対話の文章を読んで、あとの各問に答えよ。

( \* 印の付いている単語・語句には、本文のあとに〔注〕がある。)

*Yumi is a first year student in high school in Tokyo. Laura is a high school student from France. She is staying at Yumi's home for three months to study Japanese and Japanese culture. Yumi and Laura are visiting Yumi's grandfather, Kazuyoshi Sugiyama. Yumi is introducing Kazuyoshi to Laura.*

*Yumi:* Laura, this is my grandpa.

*Laura:* Hello, nice to meet you, Mr. Sugiyama. I'm Laura Martin. I'm from France.

*Kazuyoshi:* Hi, Laura. Nice to meet you, too. Welcome to my house.

*Yumi:* This is my grandpa's \*workshop.

*Laura:* Wow, there are a lot of \*tools and machines which I have never seen before.

*Yumi:*

*Laura:* Let's see.... Are they for making bags or something?

*Yumi:* Ah, you are close. My grandpa is a watchmaker.

*Laura:* A watchmaker? Do you make watches by yourself?

*Kazuyoshi:* Yes. Originally a watchmaker makes watches, but now almost all watches are \*factory-made.

So I \*repair and \*maintain watches most of the time.

*Yumi:* He used to be a math teacher at high school.

*Laura:* Oh, really? Were you a high school teacher?

*Kazuyoshi:* Yes, I was. I taught math for thirty five years. And I enjoyed teaching math to my students.

*Laura:* I think teaching math and repairing watches are very different.

*Kazuyoshi:* Well, I have liked to make something since I was young. And I also like collecting watches. So, after I \*retired from high school, I went to school to learn about watches to become a watchmaker.

*Laura:* How long did you study at that school?

*Kazuyoshi:* For three years. A watchmaker needs to know everything about watches, not only the \*mechanism but also designs, history and so on.

*Laura:* I see. Is it difficult to repair watches?

*Kazuyoshi:* Yes, it is. Watches are made of so many \*parts, and they are all very small. And they don't work \*right  even one piece. So I feel very happy when a broken watch starts working again.

*Laura:* Do a lot of people ask you to repair their watches?

*Kazuyoshi:* Yes, they do. You may think it is easier and even cheaper to buy a new watch. Actually in many cases that is true, but a lot of people come to me. Do you know why?

*Laura:* Well..., because they like their watches, right?

*Kazuyoshi:* Yes. (4) They do so because they love their watches. A month ago, an old man brought a broken

watch to me. He said it was the watch given by his wife fifty years ago. And he had a lot of memories with the watch. I believe watches share time with the \*owners. They share both good times and bad times.

*Yumi:* Did you repair the broken watch?

*Kazuyoshi:* Yes, I did. I knew it was very important to him. So I wanted to be a help for him. And I started the repairing work right after the man brought me the watch. But the watch was very old and (5) it [ for / some / get / me / to / difficult / was / very ] parts. Then I made the parts by myself. And at last I was able to finish the repairing work last week.

*Laura:* Did the man come to get the watch?

*Kazuyoshi:* Yes, he did. He came to my shop to get it a few days ago. He saw the watch was working right again. He said to me, "It is not an expensive watch. But it has always been with me since we got married. It's a symbol of our love and history. I am very happy to have this watch." The old man thanked me a lot. When I see my customers' smile, I always feel very happy.

*Laura:* Wow, that's a wonderful story!

*Yumi:* You are amazing, grandpa!

*Kazuyoshi:* It's better to use things you love for a long time than to throw them away and buy new ones, right?

*Laura:* (6) I agree. My family in France has lived in the same house \*for generations. It was built about a hundred years ago. So it's very old. But my family loves our house and takes good care of it.

*Yumi:* I remember a TV program I watched the other day. It was about \*remodeling *Kominka*. *Kominka* means old Japanese style houses built long ago. A lot of Japanese people keep living in *Kominka* even today. They said, "If you live in a house for a long time, you will have a strong \*attachment to it."

*Kazuyoshi:* More people have realized that it is a great idea to use their favorite things for a long time. I think it is a good thing.

*Laura:* Yes, I think so too. I've learned a lot from your story, Mr. Sugiyama. Thank you! I will do my best to help other people in the future like you.

*Yumi:* Laura, you want to become a Japanese teacher in France in the future, right?

*Laura:* Yes. In France, there are a lot of people who want to learn Japanese. They have different reasons. Some people learn Japanese for their business. And other people learn it because they are interested in Japanese anime. So I would like to help them by teaching Japanese.

*Kazuyoshi:* That's great. I'm sure you can do that.

*Laura:* Thank you. What do you want to be in the future, Yumi?

*Yumi:* Well, I haven't decided yet. But I would also like to help other people through my job in the future. For now (7) that's my wish.

*Kazuyoshi:* That's all right. I'm sure you'll have a bright future. You are still young and have a lot of time.

You see, there are a lot of different jobs in the world. You can find a job that fits you well just like me.

Yumi: Thank you grandpa! I'm glad to hear that. I think I will be fine in the future.

- [注] workshop 工房      tool 道具      factory-made 工場生産の      repair 修理する  
maintain 整備する      retire 退職する      mechanism 仕組み      part 部品  
right 正しく      owner 持ち主      for generations 何世代にもわたって  
remodel 改築する      attachment 愛着

[問1] 本文の流れに合うように、 の中に入るものとして最も適切なものは、次のうちではどれか。

- ア Can you guess what they are used for?
- イ Do you remember where you have seen them?
- ウ Can you guess how many tools my grandpa has?
- エ Do you know what they are famous for?

[問2] 本文の流れに合うように、 の中に入るものとして最も適切なものは、次のうちではどれか。

- ア What does a watchmaker do?
- イ Why did you become a watchmaker?
- ウ What do you want to become?
- エ Why did you become a math teacher?

[問3] 本文の流れに合うように、 の中に入る最も適切な**英語1語**を書け。

[問4] (4) They do so because they love their watches. の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

Many people  because they love their watches.

- ア repair their watches by themselves
- イ make their watches by themselves
- ウ ask me to repair their broken watches
- エ want to buy a new watch

〔問5〕 (5) it 【 for / some / get / me / to / difficult / was / very 】 parts とあるが、  
【 】の中の単語を本文の流れに合うように、並べかえて書け。

〔問6〕 (6) I agree. の内容を最もよく表しているものは、次のうちではどれか。

- ア Kazuyoshi is an amazing person because he makes people happy.
- イ People should use their favorite things for a long time.
- ウ A lot of people in France live in the same house for a long time.
- エ It's a great idea to throw away our favorite things and buy new ones.

〔問7〕 (7) that's my wish の内容を最もよく表しているものは、次のうちではどれか。

- ア To become a watchmaker like Yumi's grandfather is her dream.
- イ To have more time to think about the future job is Yumi's wish.
- ウ To live in the same house for a long time is Yumi's dream.
- エ To help other people through a job in the future is Yumi's wish.

〔問8〕 本文の内容に合っているものを、次のア～キのうちから二つ選べ。

- ア The old man loved the broken watch because it was given by his mother.
- イ Kazuyoshi finished repairing the old man's watch in a week.
- ウ Laura's family has lived in a house built about one hundred years ago.
- エ Yumi watched a TV program about old Japanese style houses built long ago.
- オ Laura wants to teach Japanese to French people living in Japan in the future.
- カ Yumi has already decided what she wants to be in the future.
- キ Kazuyoshi is worried because Yumi doesn't think about her future at all.

〔問9〕 あなたが大切に長く使いたいと思うものを一つ取り上げ、それを選んだ理由などを英語で書け。  
ただし、**全体で30語程度**の英文とし、「,」や「.」などは語数には含めない。

3 次の文章を読んで、あとの各問に答えよ。

( \* 印の付いている単語・語句には、本文のあとに〔注〕がある。)

*Mari is a second year student in high school in Hokkaido. She remembers her family trip to the United Kingdom.*

Last December, I went to the United Kingdom with my parents. It was the first time for me to go abroad, so I was really excited about the trip. Actually there was another thing that made me excited.

When I was a first year student, a girl named Emma came to our school as an \*exchange student from the United Kingdom. Because both of us liked music, we often talked about it and became good friends. When she went back to the United Kingdom last August, we \*promised to meet again soon. Last October, my parents were talking about our family trip. They were planning to go abroad. (1) I didn't think that my dream would come true.

My family visited the United Kingdom in late (2). We stayed in London. London was quiet on Christmas Day. The \*underground stopped running and almost all the stores were closed. In Japan, Christmas is one of the busiest days of the year. It was my first experience to have such a quiet Christmas. After Christmas Day, many shops were open. Emma said, "Let's meet after Christmas Day." So I finally met Emma, and we enjoyed shopping.

"Hi, Mari! How have you been?" Emma asked me.

"Hi, Emma! I'm fine. I'm very happy to see you again!" I said.

First, Emma took me to The National Gallery. It was near our meeting place. There, we were able to see lots of paintings.

"Do you know Vincent Van Gogh? He was a famous artist in the 19th century. He painted a lot of famous paintings. \**Sunflowers* is one of his most popular paintings," Emma explained to me.

Though I saw this picture in the English textbook, I was very glad to see the real one in London. After we enjoyed the paintings, we went to \*Buckingham Palace by underground. Because there was \*the Changing of the Guard, a lot of people gathered around to see it. During the event, someone around me dropped something. It was a small bag. I looked around, but (3).

Emma looked at the bag and said, "Is it a Japanese name? K-u-m-i-k-o S-u-z-u-k-i."

As she said, it was a Japanese name. I said, "Let's go to the police box."

However, Emma said that there were not so many police boxes in the United Kingdom. So we tried to find the \*owner of the bag around Buckingham Palace. Then (4) 【 speaking / a / found / few people / Japanese / I 】. I was lucky because they knew the owner of the bag. They said that the owner was in the same tour. One of them called their tour guide and explained the situation. The guide told the owner to go and see



me at the main gate of Buckingham Palace. So I waited there with Emma. Ten minutes later, two ladies came to me and one of them said, "Are you Mari? I'm Kumiko. It's my bag." Finally we were able to meet. I explained where I found the bag and gave it to her.

She said, "My \*passport is in this bag. I was worried I couldn't go back to Japan. Thank you so much."

Kumiko was a high school student traveling with her sister. We talked for a while, and I found that they were also from Hokkaido. She wanted to write an email to me after going back to Japan, so I gave her my email \*address.

After that, Emma and I visited many shops to enjoy shopping. The time passed so quickly. That evening we had to say goodbye.

I said, "I really had a good time with you, Emma. Thank you for taking me to many wonderful places."

Emma said, "I enjoyed spending time with you, too. Also, I was happy to help a Japanese \*tourist. I'll miss you. (5) ."

That night, while I was having dinner with my parents, I talked about this story at Buckingham Palace. They were surprised about (6) that.

After we came back to Japan, an email from Kumiko arrived.

Dear Mari,

Thank you very much for helping me in London. You were so kind. Now we are \*busy studying, but let's enjoy our high school days. I hope you and your friend Emma are fine.

Yours,  
Kumiko

I will never forget the trip because I was able to travel abroad and meet my friend Emma again. Also, finding the owner of the bag is still in my memory. All these things made the trip more special and made me happy.

[注] exchange student 交換留学生

underground 地下鉄

Buckingham Palace バックingham宮殿

owner 持ち主

address アドレス

busy studying 勉強するのに忙しい

promise 約束する

sunflower ひまわり

the Changing of the Guard 衛兵交代

passport パスポート

tourist 旅行者

〔問1〕  の中には、次のA～Cの文が入る。本文の流れに合うように正しく並べかえたとき、その組み合わせとして最も適切なものは、下のうちではどれか。

A So I talked to my parents about the idea.

B I thought that it was a good chance to go to the United Kingdom and meet Emma.

C I was surprised because they both agreed with my idea about going to the United Kingdom.

ア A → B → C

イ B → A → C

ウ B → C → A

エ C → B → A

〔問2〕 本文の流れに合うように、 の中に入る最も適切な**英語1語**を書け。

〔問3〕 本文の流れに合うように、 の中に入るものとして最も適切なものは、次のうちではどれか。

ア everyone was looking for it

イ everyone was looking at the owner

ウ no one was looking for it

エ no one had a small bag

〔問4〕 (4) 【 speaking / a / found / few people / Japanese / I 】とあるが、【 】の中の単語・語句を本文の流れに合うように、並べかえて書け。

〔問5〕 本文の流れに合うように、 の中に入るものとして最も適切なものは、次のうちではどれか。

ア Let's keep in touch

イ Let's have dinner together

ウ Let's go to the police box

エ Let's go shopping on Christmas



## 正 答 表

## 英 語

1	1	( Would you like to leave a message )?			4			
	2	( Why don't you use the Internet to find a good ) present for her?			4			
	3	( Do you think we should wait for him in front of ) the big tree over there?			4			
2	[問1]	ア	[問2]	イ	4	4		
	[問3]	without			4			
	[問4]	ウ			4			
	[問5]	it [ was very difficult for me to get some ] parts			4			
	[問6]	イ			4			
	[問7]	エ			4			
	[問8]	ウ	エ	順不同	4	4		
	[問9]	解答例 I would like to use my dictionary for a long time. It is very important to me because it was given to me by my best friend in Australia when I left there. (33 words)			12			
	3	[問1]	イ			4		
[問2]		December			4			
[問3]		ウ			4			
[問4]		[ I found a few people speaking Japanese ]			4			
[問5]		ア	[問6]	ウ	4	4		
[問7]		The guide [ told the owner to go to the main gate of Buckingham Palace ].			4			
[問8]		イ	カ	キ	順不同	4	4	4

〔問7〕別解

The guide [told her to go to the main gate of Buckingham Palace].

The guide [told Kumiko to go to the main gate of Buckingham Palace].