

令和2年度 リスニング問題スクリプト

(Pause: 5 sec.)

N: これからリスニングテストを行います。放送の指示に従って答えなさい。放送中にメモをとってもかまいません。では始めます。

(Pause: 1.5 sec.)

N: 1番。これから2つの対話が放送され、それぞれの対話の後に、質問が1つあります。質問に対する答えとして、最も適切なものをア～エの中から1つ選び、記号で答えなさい。対話と質問は1度だけ読まれます。解答時間はそれぞれ8秒です。

(Pause: 1.5 sec.)

F: Number 1

(Pause: 1.5 sec.)

M: Mom, I invited my friends to my birthday party next Saturday. Was that OK?

F: Sure, Tom, but they should leave here before 5:00. Your grandparents will come to see you. What time will you start the party?

M: I haven't decided yet. Ken can come between 1:30 and 2:30. John can arrive at 2:00. Steve will come just after his guitar lesson. It won't take him more than 30 minutes to our home.

F: What time will Steve's lesson finish?

M: He says 12:00. Oh, wait..., I've just got an e-mail from Ken. He will be here before 1:30.

F: Well, you should start the party when the last person arrives here.

M: You're right, Mom. I will.

(Pause: 1.5 sec.)

F: Question: What time will Tom start the party?

(Pause: 8 sec.)

F: Number 2

(Pause: 1.5 sec.)

M: Good morning, Nancy. I didn't see you in Ms. Green's English class yesterday. She gave us homework to do by Thursday.

F: What do we have to do, James?

M: We must write a report about our field trip last Friday.

F: Have you done it?

M: No. I wanted to ask her some questions about the homework, but I couldn't find her after school yesterday.

F: You know... she leaves school early every Tuesday.

M: Oh yeah, that's right! And she comes to school only Tuesday, Wednesday, and Thursday, right? I should ask her today. Do you want to come with me?

F: Yes.

(Pause: 1.5 sec.)

M: Question: When did Ms. Green give the homework in her English class?

(Pause: 8 sec.)

N: 2番。これから2つの対話が放送され、それぞれの対話の後に、質問が2つずつあります。質問に対する答えとして、最も適切なものをア～エの中から1つ選び、記号で答えなさい。対話と質問は1度だけ読まれます。解答時間はそれぞれ8秒です。これからAの対話を放送します。

(Pause: 1.5 sec.)

F: Bob, I lost my gloves!

M: Oh, Lisa. Can you remember everything that you did before you came to this bus stop?

F: Well, I was at a department store to buy a present for my father. I was looking for a coat, or a tie, or an art book. Coats were too expensive, and I couldn't choose a tie. So, I went down to the third floor to go to the bookstore, but I couldn't find a good art book. After that, I went back to the men's clothes shop to choose a tie. I asked a clerk to choose one for my father, and then, I bought it. I'm sure I was wearing the gloves then.

M: So, you didn't buy anything in the bookstore. And you were wearing your gloves when you got the present on the fourth floor. Am I right?

F: No. I actually bought a magazine for myself in the bookstore, and all the men's

clothes shops were on the fifth floor. Oh, I went to the restroom on the second floor.

M: Were you wearing your gloves there?

F: Hmm... No, I wasn't. Oh, I remember! While I was looking at books, I put them down.

M: You lost your gloves in that store! Let's go back there!

(Pause: 1.5 sec.)

F: Question 1: What did Lisa buy for her father?

(Pause: 8 sec.)

F: Question 2: Where did Lisa lose her gloves?

(Pause: 8 sec.)

N: これから B の対話を放送します。

(Pause: 1.5 sec.)

M: Welcome to Kokusai Student Radio News. This is Kazuo. Today, Kaori is with us here. Kaori?

F: Hello, everyone. I'm here to ask Kokusai students to help me.

M: Oh, how can we help you?

F: In my social studies class, I'm writing a report about foreign visitors in Japan. I want more people to enjoy their stay. I need good ideas before I write my report.

M: OK. Can you tell us more about your report?

F: Sure. I read about trips from foreign countries to Japan in a magazine. I found the answers of one hundred foreign visitors to the question, "What did you enjoy the most in Japan?" Twenty-eight people answered "Japanese culture." Twenty answered "Japanese food," and ten of them said they would visit Japan again soon. Eighteen answered "shopping." Twelve answered "World Heritage Sites." Eight answered "homestays," and two of them even went to a local school. The others gave different answers. In my report, I added "Japanese food" and "World Heritage Sites" to "Japanese culture" because both are part of it.

M: Wow, a lot of information!

F: If someone can share ideas for my report, please come and see me.

M: I hope many students will come and see you, Kaori. Good luck.

(Pause: 1.5 sec.)

F : Question 1: Why is Kaori on the radio?

(Pause: 8 sec.)

F : Question 2: Which is seen in Kaori's report?

(Pause: 8 sec.)

N: 3番。次の英文を聞き、その内容に合うものをア～キの中から2つ選び、記号で答えなさい。英文は1度だけ読まれます。解答時間は30秒です。

(Pause: 2 sec.)

M: Hello, everyone. This is my first time to take part in a speech contest. My name is Alan. I want to talk about my dream job today. I love taking care of animals, so I've always wanted to be a vet. Vets are animal doctors who save sick and injured animals, and they often give advice to people who have animals at home. Last week, I saw the news on TV about new technologies which would take people's jobs away. A scientist said that there were about 30 thousand jobs in the world today, and half of those jobs would disappear by 2040 because of new technologies. So, vets may disappear, too. I was worried, and I talked with my parents last night. My father said that new technologies made our life more convenient. He also said that computers or robots could do some jobs better than humans, and at the same time, they often made our jobs easier. Then, my mother said, "You have one thing that computers and robots don't have. Do you know what it is, Alan? Humans have a heart, but robots don't." She's right. We're better at some things than computers and robots. For example, animals can't talk, but I can imagine how they feel when they are sick. I can understand the feelings of people who are worried about their injured animals. With new technologies, vets may be able to save more animals than now. Well, I don't know how new technologies will change the ways of working in the future. However, I won't give up my dream. Thank you for listening.

(Pause: 30 sec.)

N: これでリスニングテストを終わります。筆記テストに移ってください。