

# 英 語

//////////////////////////////////// 注 意 //////////////////////////////////////

- 1 問題は[1]から[3]までで、10 ページにわたって印刷してあります。
- 2 検査時間は 50 分で、終わりは午後 0 時 30 分です。
- 3 声を出して読むはいけません。
- 4 答えは全て解答用紙に明確に記入し、**解答用紙だけを提出しなさい。**
- 5 答えは**特別の指示**のあるもののほかは、各問の**ア・イ・ウ・エ**のうちから最も適切なものをそれぞれ**一つずつ**選んで、その記号を書きなさい。
- 6 答えを直すときは、きれいに消してから、新しい答えを書きなさい。
- 7 **受検番号**を解答用紙の決められた欄らんに記入しなさい。

////////////////////////////////////

**1** 次の各組の *A* と *B* の対話文が完成するように、( ) 中の単語・語句をそれぞれ並べかえて書け。

**1** *A*: Who is the tallest boy in your class?

*B*: Haruki is.

*A*: How about Yuta?

*B*: He is tall, too. But he ( not / is / as / as / tall / Haruki ).

**2** *A*: Yesterday was my birthday.

*B*: Oh, did you get any birthday presents?

*A*: Yes. My mother ( shoes / me / a / gave / pair / of ).

**3** *A*: There are some girls on the stage. Which girl is your sister?

*B*: That ( is / girl / my / the violin / playing / sister ).

2 次の対話の文章を読んで、あとの各問に答えよ。

( \* 印の付いている単語・語句には、本文のあとに〔注〕がある。)

*Yoshio is a Japanese junior high school student. He is having a \*video chat with John, an American student. John stayed with Yoshio's family for a year and went back home last year. Kate, an Australian student, joins their chat later. Kate also stayed in Japan for one year. Yoshio, John, and Kate were in the same class.*

*Yoshio:* Hi, John! How are you doing?

*John:* Good. It's been a month since we last talked. And almost one year has passed since I came home from Japan. I can't believe it!

*Yoshio:* That's true. Time passes really fast.

*John:* Yoshio, your English is getting better!

*Yoshio:* Thanks. (1) You often helped me with my English while you were here.

*John:* You helped me with my Japanese, too. I know you have practiced it so hard after that.

*Yoshio:* I want to talk with you and Kate more \*freely. I also want to visit your countries someday.

*John:* I would like to have another chance to go to Japan. I'll continue practicing Japanese for my next visit there.

*Yoshio:* It is difficult to continue learning Japanese in the U.S., right?

*John:* Not at all! Now we can watch many kinds of Japanese anime. It is a lot of fun to study Japanese with it. You know I'm a big fan of anime.

*Yoshio:* But I want you to be careful. I was so surprised when you suddenly used a funny \*line from anime.

*John:* Sorry! I'll try to be more careful when I'm talking with other people. By the way, I sometimes see delicious foods in anime. I really miss Japanese foods!

*Yoshio:* Is that so? For example?

*John:* Sushi, *udon*, or *takoyaki*....

*Kate:* Hi, Yoshio, hi, John! Sorry I'm late.

*Yoshio:* Hi, Kate, it's OK.

*Kate:* (2)

*John:* About Japanese foods. I'm missing them so much.

*Kate:* We really are! But listen, a new Japanese restaurant opened a month ago near my house.

*Yoshio:* That's great! Have you already been there?

*Kate:* Yes! I went there with my family last weekend. Everything was so good! I was very happy because I could explain to my family about Japanese dishes.

*John:* That's wonderful! There are some Japanese restaurants in my town, but they are not very good, I think.

Their dishes are a little different from real Japanese foods.

*Yoshio:* How different?

*John:* Well, it's difficult to explain.... I tried many kinds of Japanese foods while I was in Japan, and I liked almost all of them. But at those restaurants in our town, something is not right.

*Kate:* I think we can enjoy the true Japanese \*taste in the restaurant in our town. A Japanese chef cooks real Japanese dishes. A lot of Japanese customers eat there, and they say it's great. John, (3) I'm sure you'll love the restaurant.

*John:* Well then, please send me a plane ticket to Australia! Yoshio, of course I can be much happier if you send me a ticket to Japan!

*Yoshio:* John, you're always kidding me!

*John:* Oh, I'm serious! Kate, it's good for you. You can always enjoy delicious Japanese foods.

*Kate:* I cannot say "always." Many of the dishes are very expensive. I cannot go there with my friends.

*John:* (4) Oh, are they? Now it reminds me of something! We went to a conveyer belt sushi restaurant in Japan, didn't we?

*Kate:* Yes! It was so much fun!

*Yoshio:* A conveyer belt sushi?

*John:* Oh, well, *kaiten*, yes, it's *kaiten sushi*!

*Yoshio:* I see! (5) I remember you 【 ① so / ② you / ③ ate / ④ were / ⑤ excited / ⑥ that 】 a lot of plates!

*John:* You are right. I ate a little too much. But everything was really good. You are so lucky there are so many *kaiten sushi* restaurants in Japan.

*Kate:* The fish were so fresh and it was not so expensive. I was really surprised.

*Yoshio:* Now I know why you were so happy.

*John:* There are some *kaiten sushi* restaurants in big cities in the U.S., but they are quite expensive.

*Kate:* We have conveyer belt sushi restaurants in our country, but we call them "sushi train."

*Yoshio:* Sushi train? That's an interesting name!

*Kate:* Not only the name is different. We have different kinds of sushi there. They are also good.

*John:* That's true. There are some different kinds in the U.S., too. We didn't see (6) them in Japan.

*Kate:* It's still amazing to see *udon* and sweets \*going round and round in Japan.

*Yoshio:* I understand Japanese foods are very popular around the world. But at the same time, they are always changing.

*John:* Yes. For example, pizza comes from Italy and it has become the most popular dish in the U.S. But American pizza is not the same as Italian pizza.

*Yoshio:* You mean, Japanese foods travel to different countries and will be different from their original style?

Kate: Maybe. I think cooking is also culture. 【ア】

John: That's an interesting idea. We also traveled to Japan and learned about Japanese food and way of life.  
【イ】 After we experienced new things, we changed and became a little different from before. \*In a sense, we became a new person, didn't we?

Kate: You still look like the same John to me! But I'm sure we now have new ideas and opinions when we look at the world and people around us. 【ウ】 We had a lot of exciting experiences in Japan and we changed because of them.

Yoshio: Oh, I really want to visit your countries very soon! 【エ】 I want to do many kinds of activities with you and enjoy many local dishes together.

Kate: I want to listen to your opinions about Japanese foods here in Australia.

John: I'm looking forward to seeing "the new Yoshio" after you have many experiences in different cultures.

Yoshio: "The new Yoshio?" That sounds great!

〔注〕 video chat (コンピュータ上での) テレビ電話

freely 自由に

line セリフ

taste 味

go round and round ぐるぐる回る

in a sense ある意味で

〔問1〕 本文の流れに合うように、 の中に入るものとして最も適切なものは、次のうちではどれか。

ア You cannot say that.

イ I'm so terrible.

ウ You don't mean that.

エ I'm glad to hear that.

〔問2〕 本文の流れに合うように、 の中に入るものとして最も適切なものは、次のうちではどれか。

ア I have to explain why I was late.

イ What topic do you know about?

ウ What are you talking about?

エ Why did you start talking so early?

〔問3〕 (3) I'm sure you'll love the restaurant. とあるが、このように Kate が言った理由として最も適切なものは、次のうちではどれか。

- ア Kate knows John loves any kind of Japanese food.
- イ Kate wants to make John happy.
- ウ Kate thinks the restaurant can serve real Japanese food.
- エ Kate believes John doesn't know about real Japanese food.

〔問4〕 (4) Oh, are they? の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

Oh,  ?

- ア are Japanese restaurants in your town so famous
- イ are many of the dishes at the restaurant very expensive
- ウ are your friends happy to visit the restaurant with you
- エ are you sad to say you cannot often go to the restaurant

〔問5〕 (5) I remember you 【 ① so / ② you / ③ ate / ④ were / ⑤ excited / ⑥ that 】 a lot of plates! とあるが、【   】内の語を本文の流れに合うように並べかえ、3番目と5番目にくる単語の組み合わせとして正しいものは、次のうちではどれか。

- ア 3番目 ⑥ that            5番目 ① so
- イ 3番目 ① so            5番目 ⑥ that
- ウ 3番目 ① so            5番目 ② you
- エ 3番目 ⑤ excited       5番目 ② you

〔問6〕 (6) them が示す内容として最も適切なものは、次のうちではどれか。

- ア sushi train restaurants
- イ different kinds of sushi
- ウ Japanese chefs
- エ good Japanese restaurants

〔問7〕 本文の流れに合うように、次の文を補う場合、最も適切な場所は、【ア】～【エ】のうちではどれか。

Both of them travel around the world and change in each place.

〔問8〕 本文の内容に合っているものを、次のア～キのうちから二つ選べ。

ア Yoshio didn't give up studying English hard after John went back to the U.S.

イ John thinks using anime is the best way to learn English.

ウ Kate visited a Japanese restaurant in her town with her friends.

エ It is very easy to find a real Japanese restaurant in any foreign city now.

オ Kate was surprised to see some sweets going around at a sushi restaurant in Australia.

カ Yoshio, John, and Kate agreed that they can be a different person through new experiences.

キ John is looking forward to meeting a new friend when he visits Japan next time.

〔問9〕 あなたが世界に広めたいと思う日本の食べ物は何か。一つ取り上げ、それを広めたい理由とともに英語で書け。その食べ物の名前だけはローマ字で表記してかまわない。ただし、**全体で30語程度**の英文とし、「,」や「.」などは語数には含めない。

3 次の文章を読んで、あとの各問に答えよ。

( \* 印の付いている単語・語句には、本文のあとに〔注〕がある。)

Jane, an \*exchange student from the United States of America, goes to a high school in Tokyo. She came to Japan six months ago. When she was in America, her friend's mother was Japanese and sometimes told her about *sado*, or tea ceremony. She got interested in it. So she took part in the *sado* club at the school.

She practiced *sado* twice a week. Ms. Tanaka, a *sado* teacher, visited the school to teach the students. Jane was surprised that there were a lot of rules in making and drinking tea. The members learned many things, such as how to \*fold a \*tea-cloth and the way of walking and cleaning the \*bowl. They had to repeat the same movement many times until the teacher said, "It's all right." (1) 【 remember / it / Jane / was / difficult / for / to 】 all the rules. After the club activities, she enjoyed talking with the members on the way home. Through the club activities she became friends with some members. Two months later, she said to herself, "Why do I have to repeat the same thing?" She wanted to go to the next stage, for example, making tea for the \*guests. When she was practicing folding a tea-cloth, she was thinking about it. Then Ms. Tanaka said to her, "Stop it, Jane! It's not that way. You should pay more attention to your movement." Jane felt that Ms. Tanaka got angry. On that day Jane thought, "Maybe *sado* does not fit me." She felt disappointed. She started to think that she would  the *sado* club.

In the late fall, they had a school trip to an old city near Tokyo. This was the first time for Jane to visit there. She went to the station of the city with her classmate, Aki. Aki was also a member of the *sado* club. They met their \*homeroom teacher and classmates there. The other members of Jane's group were Aki, Kazuto, and Hisashi. They took another train. When the train passed through some stations, they could see the blue sea. Jane cried, "Look, Aki! It's a beautiful beach! Blue sea, and blue sky, it's a good day for the trip!" Aki said, "This town is surrounded by the ocean and mountains. It has a long history.  Today we are going to a temple to join a tea ceremony after lunch."

The group visited a large shrine and enjoyed walking along the street in the morning. Then, they had lunch at a hamburger shop. They talked about their friends, their teachers, and their hobbies. Jane felt the boys were very kind and friendly, so she decided to talk about her problem. She spoke to them, "I have a small problem with my club activities. We have to remember a lot of rules. But I cannot remember all of them, and cannot practice well. I sometimes feel tired of practicing *sado*. I have a question. Does the repeating of the same movement have meaning?" Aki said, "So you don't look happy during our club activities these days. I'm sure that we have many things to do." Kazuto said, "I am a member of the *kendo* club. We must practice \*swinging a lot every day. My teacher told us to do so. I often feel that it's , too." Hisashi said, "My sister is learning *kado*, or flower arrangement. She always says that it's very difficult to understand her teacher's words. *Sado*, *kendo*, and *kado* have the same *kanji* of *dou*, and it means road, or way. I hear that learning a \*pattern has a great



meaning in Japanese traditional art. (5) A book says that you can be a better person in your life through the lessons.” Kazuto said, “Learning a pattern is important, isn’t it? We are just on the starting line on the road!” Aki said to Jane, “I think you always do well, and Ms. Tanaka said so to us, too.” Their advice cheered her up.

【ア】

The group visited the temple and entered a Japanese room to take part in a small tea ceremony for visitors. A lot of bamboo trees were seen from the room. 【イ】 Jane enjoyed looking at the garden and having a cup of tea. She said to herself, “I want to \*treat the guests like this in my country someday. I have just started learning in my life.” She was thinking about (6) her friends’ words again. She thought about the importance of practice. 【ウ】

After the school trip, she repeated practicing *sado* so hard. She could remember almost all of the rules. She could move better than before. 【エ】 One day in winter, Ms. Tanaka said to Jane, “You have done very well today. I know you have tried to understand the spirit of *sado*. It is to welcome the guests with our hearts. You did a good job.” (7) Jane was very happy. Then she thought that she would keep the lessons of *sado* through her life.

〔注〕 exchange student 交換留学生

tea-cloth 茶わんをふく布

guest 客

swinging <sup>すぶ</sup>素振り

treat もてなす

fold 折る

bowl 茶わん

homeroom teacher 担任の先生

pattern 型

〔問1〕 (1) 【 remember / it / Jane / was / difficult / for / to 】 all the rules. とあるが、【 】内の単語を本文の流れに合うように、並べかえよ。ただし、文頭にくる文字は大文字にすること。

〔問2〕 本文の流れに合うように、 の中に入るものとして最も適切なものは、次のうちではどれか。

ア keep

イ join

ウ leave

エ make

〔問3〕  の中には、次の A~C の文が入る。本文の流れに合うように、正しく並べかえたとき、その組み合わせとして最も適切なものは、下のア~オのうちではどれか。

A Some people say that the history of *sado* also began around that period.

B It has been popular among a lot of people since then.

C In the 12th century Japan's *Samurai* government started here.

ア A → C → B

イ B → A → C

ウ B → C → A

エ C → A → B

オ C → B → A

〔問4〕 本文の流れに合うように、 の中に入るものとして最も適切なものは、次のうちではどれか。

ア boring

イ exciting

ウ interesting

エ helpful

〔問5〕 (5) A book says that you can be a better person in your life through the lessons. の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

A book says that people can  themselves through practice.

ア enjoy

イ improve

ウ help

エ lose

〔問6〕 本文の流れに合うように、次の文を補う場合、最も適切な場所は、【ア】～【エ】のうちではどれか。

She realized that she really liked *sado* at that time.

〔問7〕 (6) her friends' words の内容に当てはまるものは、次のうちではどれか。

- ア It is important to understand the spirit of Japanese art.
- イ Repeating practice is necessary for Japanese traditional art.
- ウ Ms. Tanaka knows Jane's problem well.
- エ Hisashi's sister understands her teacher's words.

〔問8〕 (7) Jane was very happy. とあるが、次の英語の質問の答えとして最も適切なものは、下のうちではどれか。

Why did Jane feel happy?

- ア Because she was sure that Ms. Tanaka knew her efforts.
- イ Because she did her best to remember almost all the rules of *sado*.
- ウ Because she could do better than other members.
- エ Because she remembered her friends' advice.

〔問9〕 本文の内容に合っているものを、次のア～キのうちから二つ選べ。

- ア Jane got interested in *sado* after she came to Japan.
- イ Ms. Tanaka didn't let Jane repeat the same movement.
- ウ Aki didn't know Jane's problem with the *sado* club until the lunch on their school trip.
- エ All the members of the group at lunch were the members of *sado* club.
- オ Hisashi heard that learning a pattern was not important in Japanese traditional art.
- カ Jane got happy after hearing her friends' advice at lunch on their school trip.
- キ Jane's problem with her club activities was not solved.



## 正 答 表

## 英 語

1	1	But he ( is not as tall as Haruki ) .		これ以外の正答は認めない。	4		
	2	My mother ( gave me a pair of shoes ) .		これ以外の正答は認めない。	4		
	3	That ( girl playing the violin is my sister ) .		これ以外の正答は認めない。	4		
2	[問1]	エ	[問2]	ウ		4	4
	[問3]	ウ	[問4]	イ		4	4
	[問5]	エ	[問6]	イ		4	4
	[問7]	ア				4	
	[問8]	ア	カ	順不同		4	4
	[問9]	解答例 I hope more foreign people eat Japanese soba. Soba is very good for health. It is more delicious when you eat it with many other foods. Many people will love it. (31 words)				12	
					語数、内容、文法、語法などにより、総合的に評価する。	9	
3	[問1]	【 It was difficult for Jane to remember 】 all the rules.		これ以外の正答は認めない。	4		
	[問2]	ウ				4	
	[問3]	エ				4	
	[問4]	ア				4	
	[問5]	イ				4	
	[問6]	エ				4	
	[問7]	イ				4	
	[問8]	ア				4	
	[問9]	ウ	カ	順不同		4	4