

令和3年度 リスニング問題スクリプト

(Pause: 5 sec.)

N: これからリスニングテストを行います。放送の指示に従って答えなさい。放送中にメモをとってもかまいません。では始めます。

(Pause: 1.5 sec.)

N: 1番。これから2つの対話が放送され、それぞれの対話の後に、質問が1つあります。質問に対する答えとして、最も適切なものをア～エの中から1つ選び、記号で答えなさい。対話と質問は1度だけ読まれます。解答時間はそれぞれ8秒です。

(Pause: 1.5 sec.)

M: Number 1

(Pause: 1.5 sec.)

F: Hello, Ryan. I'm almost at Kokusai Station.

M: Hi, Jane. I called you because I'll be late. I'm sorry.

F: What? We were going to meet at 9:30. Why are you late?

M: Well, I missed the train at 8:45, but I'll get on the train at 9:10. It takes 45 minutes from my station to Kokusai Station.

F: What time did you get up?

M: I was going to wake up at 7, but it was 8:10 when I got up. I was studying and reading until late at night.

F: You should not stay up so late before a special day like today.

M: You're right. Ah, my train is coming, so I'll see you later.

F: OK. See you later.

(Pause: 1.5 sec.)

M: Question: What time will Ryan arrive at Kokusai Station?

(Pause: 8 sec.)

F: Number 2

(Pause: 1.5 sec.)

M: Did you write your speech, Emma? It's about "My Town," right?

F: No, Tom. It's about "Myself." We will give our speech two weeks later in our class, and we have to show our speech to Ms. Lewis by next Tuesday.

M: I thought it was by next Thursday.

F: We also have science and math homework. We have only two days to finish both of them.

M: I know! We have lots of homework. I think I can write about myself easily. So I'll write my speech later.

F: But you have to write more than 500 words, so it's going to be more difficult than you think.

M: I see.... Well, I'll do the science and math homework first because we have to do them by this Friday.

(Pause: 1.5 sec.)

F: Question: When do they have this talk?

(Pause: 8 sec.)

N: 2番。これから2つの対話が放送され、それぞれの対話の後に、質問が2つずつあります。質問に対する答えとして、最も適切なものをア～エの中から1つ選び、記号で答えなさい。対話と質問は1度だけ読まれます。解答時間はそれぞれ8秒です。これからAの対話を放送します。

(Pause: 1.5 sec.)

F: Chris, I'm home!

M: Hey Junko. How was your day?

F: It was OK. What are you doing on the computer?

M: Well, I bought a gift on the Internet, but I got the wrong thing. Now I want to know how to return it.

F: I see.... What did you buy?

M: Well, I wanted to buy flowers, but there weren't any, so I bought a T-shirt.

F: What was wrong with your order?

M: The size was OK. I wanted a yellow T-shirt but a pink T-shirt came instead. I checked my order, and it was right, so the shop made a mistake with the color.

F: I like pink better than yellow, and a T-shirt is a nice gift!

M: Do you think so?

F: Yes, I do. Who is it for? Oh, it's for our daughter. Her birthday is next week.

M: That's right. I've already bought something for her. The T-shirt is actually a present for you. I knew you wanted some new T-shirts.

F: How nice! Thank you, Chris. Don't return it.

M: I'm glad you like it.

(Pause: 1.5 sec.)

F: Question 1: What was wrong with the gift?

(Pause: 8 sec.)

F: Question 2: What will Chris do with the gift?

(Pause: 8 sec.)

N: これから B の対話を放送します。

(Pause: 1.5 sec.)

M: Hi, Riko. What are you looking at?

F: Hello, Kyle. I'm looking at volunteer programs in our city newspaper.

M: I can see there're many volunteer groups in our city. Why are you interested in volunteer work?

F: I did some volunteer work for the first time last month. I taught English to elementary school students. It was really fun, so I want to do volunteer work again. The children's smiles made me so happy.

M: Do you want to teach children again?

F: Yes, but I want to teach soccer this time.

M: That sounds great! I know you're a good soccer player. When do you want to work?

F: I want to work on Saturday and Sunday mornings. I have soccer practice from Monday through Friday.

M: I found one, but it's on Wednesdays and Fridays.

F: I see. I can't join that group, and that's the only group teaching soccer here.

M: How about this one? In this group, you'll talk and sing with old people.

F: Hmm. I don't know how to communicate well with old people.

M: Of course, you do. You always listen to other people carefully.

F: Do you think so? But..., are there any other volunteer groups?

M: Look at this one. In this group, you teach children English.

F: But it's not on the weekend.

M: Ah, you're right. But I can do that. I'm free from Monday to Friday after school.

F: Now you are interested in volunteer groups. Let's work together. It'll be fun.

M: Sure! I'm usually free on weekends, but sometimes visit my grandparents on Saturday afternoons.

F: We can only join this group because of our schedule.

M: I agree.

(Pause: 1.5 sec.)

F: Question 1: Why does Riko want to join a volunteer group?

(Pause: 8 sec.)

F: Question 2: Which volunteer group will they choose?

(Pause: 8 sec.)

N: 3番。次の英文を聞き、その内容に合うものをア～キの中から2つ選び、記号で答えなさい。英文は1度だけ読まれます。解答時間は30秒です。

(Pause: 2 sec.)

M: Welcome, new students. I'm Mr. Smith. I work in the library of this school. It is open from 9 a.m. to 5 p.m., Monday to Friday. At this school, teachers ask you to write many reports, so you need to collect important information. This library has many kinds of books, including comics and magazines. You can borrow five books for two weeks here. Usually, each student borrows about 50 books each year. The students collect information as well as enjoy reading. Today, I'm going to talk about the good points of reading books. First, they teach you new things. Through reading books, you can get lots of facts and learn the words of famous people. Famous people in books pass lots of messages to you, though you don't actually talk with them. Second, you can get some advice from books. You will face many kinds of problems in the future. Some characters in books face many difficulties, go through them and grow from the experience. You can learn many things from them. Actually, reading books has helped me many times. You can find solutions and answers in the books when you face problems. Third, reading a story is like traveling to a different world. Some books were written centuries ago and in different countries. You can travel across time and places. That's exciting, right? There're lots of other good points. For example, you can increase the power of your words. Reading books is like learning from great teachers, and it's really fun. Enjoy your school life. Thank you for listening.

(Pause: 30 sec.)

N: これでリスニングテストを終わります。筆記テストに移ってください。