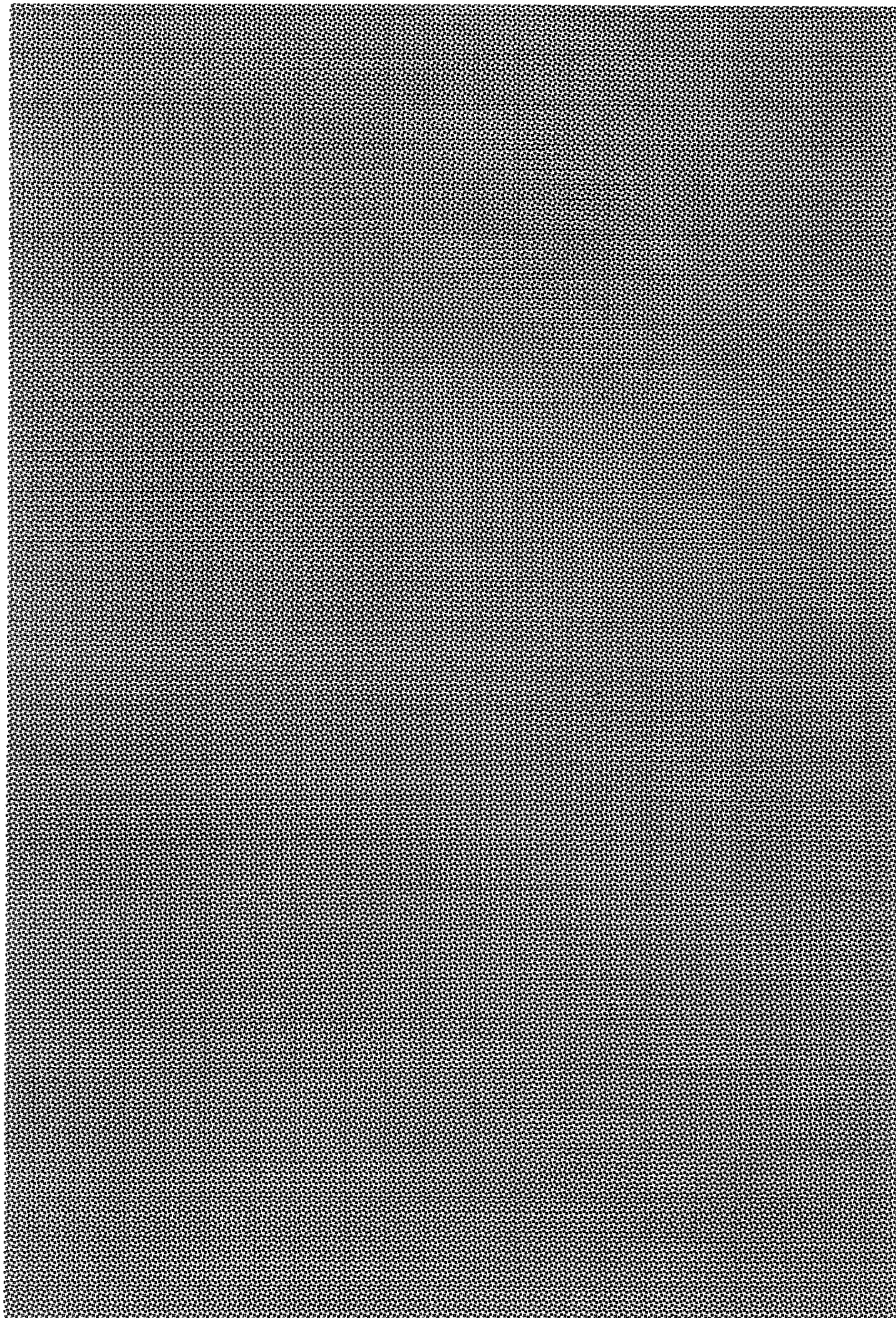


英 語

注 意

- 1 問題は**1**から**3**までで、10 ページにわたって印刷してあります。
- 2 検査時間は 50 分で、終わりは午後 0 時 10 分です。
- 3 声を出して読むはいけません。
- 4 答えは全て解答用紙に明確に記入し、**解答用紙だけを提出しなさい。**
- 5 答えは**特別の指示**のあるもののほかは、各問の**ア・イ・ウ・エ**のうちから、最も適切なものをそれぞれ**一つずつ**選んで、その記号を書きなさい。
- 6 答えを直すときは、きれいに消してから、新しい答えを書きなさい。
- 7 **受検番号**を解答用紙の決められた欄に記入しなさい。



1 次の各組の A と B の対話文が完成するように, () の中の単語・語句をそれぞれ並べかえて書け。

1 A: I saw your mother on the street.

B: She went to the department store this morning.

A: She had a big bag. What was in it?

B: She (made / a / in Japan / glass / bought / colorful).

2 A: I have made a poster for the school festival. Could you check it?

B: Wow! That's wonderful!

A: Well, I like drawing very much.

B: I (pictures / could / draw / wish / pretty / I).

3 A: You know so many things about this job. How (here / long / have / working / been / you)?

B: For about twelve years.

2 次の対話の文章を読んで、あとの各問に答えよ。

(* 印の付いている単語・語句には、本文のあとに〔注〕がある。)

*Akane is an *exchange student from Japan. She is studying at a high school in the United States. She has been staying there for about nine months and is going back to Japan in one month. Jamal and Camila are her classmates. Jamal is interested in Japan. Camila is learning Japanese and hopes to go abroad to study in Japan.*

Akane: Hi, Jamal. Hi, Camila. How are you doing?

Jamal: Good! Akane, you are leaving in about one month. I cannot believe it. Time flies so quickly.

Camila: You are doing great, Akane. At first, you could not speak English very well, but now, you have no problem at all.

Akane: (1) I always feel it's difficult to understand your language, and I cannot express half of the things I really want to say.

Jamal: Well, if you could say all things you want to say, you would have to talk all day!

Camila: Stop kidding, Jamal. I'm very happy that you can communicate with us in English now, Akane.

Jamal: After you spent a few months here, your talk became very clear. We can easily understand you now.

Akane: Many classmates, especially you two, have been very helpful. I thank you because you always try to talk with me.

Camila: We also have learned a lot. You taught us about both Japanese culture and songs. I really want to be able to communicate better in Japanese.

Akane: I know you want to join an exchange program to study in Japan, Camila.

Camila: Yes. I will get the result next month. I just can't wait! If I pass, I will see you in Japan, Akane.

Akane: I'll show you around many places!

Jamal: How nice! I really want to go to Japan someday, too. For that goal, I have to hit the books right now!

Akane: That means you should start to study very hard, right?

Camila: It's great that you can understand that expression, Akane.

Akane: When I first heard it, I actually hit a book with my hand. Some classmates laughed at me, but now, I understand the true meaning. I cannot forget this expression.

Jamal: If you remember something through your own experience, it's hard to forget.

Akane: I want to say, "it's a piece of cake," but I feel it is very difficult to learn new expressions.

Camila: ② It's not a piece of cake, right?

Akane: That's right. Last week, I talked about a surprise party with some classmates. One of them said, "Don't let the cat out of the bag." I wanted to ask her, "Where's the cat?" but I stopped myself. What did that mean?

Jamal: ③ I'm glad you didn't ask the wrong question. It means "Don't share the secret *by mistake." By the way, my birthday is next week. Is that a surprise party for me?

Camila: Jamal, relax! If it is yours, Akane will never talk about it here. 【ア】

Akane: No, I won't. Sorry, it's not for you.

Jamal: OK. But it is a very strange expression. Why do we use the word "cat?"

Camila: I have no idea, but I think it's very cute.

Akane: Have you found any interesting expressions in Japanese, Camila?

Camila: I'm just a beginner, so... How about you, Jamal?

Jamal: It's not an expression, but I really got interested in Akane's word before having meals.

Camila: You mean *itadakimasu*. I knew about it because I always watched anime in Japanese. 【イ】

Akane: Why is that so strange?

Jamal: We don't say the same word together when we start our meal.

Camila: And we don't have *gochisosama*, either. I translated them into English, but I couldn't understand their meanings well. Now, I understand that they are your customs.

Akane: When I was in Japan, I never thought about the meanings of them.

Jamal: Cultures and customs are very interesting. 【ウ】

Camila: We liked those expressions, so we say, "*Itadakimasu*," and "*Gochisosama*," when we eat lunch with you.

Akane: ④ Yes, you do. I feel it's natural because you say them every day. But I wonder how other people around us feel.

Jamal: I say them even when I have meals at home now. 【エ】

Akane: You are really getting ready to go to Japan!

Camila: I want to study harder and get ready. But I will see many expressions that I will not understand in Japan.

Akane: Yes, that's right. You will be surprised to see and hear new expressions and customs, Camila.

Camila: ⑤ It is 【 ① important / ② to / ③ so / ④ to go / ⑤ different / ⑥ place / ⑦ a 】.

Jamal: Now I really want to go to Japan, too! I will start studying Japanese hard!

Camila: You are always saying you want to study Japanese, but you never start. You know Akane can teach you Japanese well, but she will be around us for only one month!

Jamal: I have always wanted to teach her English, Camila.

Akane: I really want to say thank you, Jamal. Of course, I also thank you, Camila. I'm really looking forward to showing you around in Japan. I have loved the days which I spent here. ⑥ They are so precious to me!

【注】 exchange student 交換留学生

by mistake まちがって

〔問1〕 本文の流れに合うように、 (1) の中に入るものとして最も適切なものは、次のうちではどれか。

- ア You don't help me at all.
- イ You are so careful.
- ウ I still have problems.
- エ I can speak English very well.

〔問2〕 ② It's not a piece of cake, right? とあるが、ここで Camila が伝えたかった内容に最も近いものは、次のうちではどれか。

- ア It is difficult to learn new expressions, right?
- イ You aren't good at speaking English, right?
- ウ It isn't easy to forget new expressions, right?
- エ You didn't get some cake, right?

〔問3〕 ③ I'm glad you didn't ask the wrong question. とあるが、このように Jamal が言った理由として最も適切なものは、次のうちではどれか。

- ア Jamal wanted Akane to have a party for him.
- イ Jamal thought Akane was going to make a mistake.
- ウ Jamal didn't think it was kind to ask that question.
- エ Jamal knew whose cat her classmate talked about.

〔問4〕 ④ Yes, you do. の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

Yes, .

- ア you know the meaning
- イ you talk to each other
- ウ you eat lunch with me
- エ you say those expressions

〔問5〕 ⑤It is 【 ① important / ② to / ③ so / ④ to go / ⑤ different / ⑥ place / ⑦ a 】 とあるが、
【 】内の語を本文の流れに合うように並べかえ、3番目と5番目にくる単語の組み合わせとして正しいものは、次のうちではどれか。

- | | | |
|---|-------------|-----------------|
| ア | 3番目 ② to | 5番目 ⑥ place |
| イ | 3番目 ② to | 5番目 ⑤ different |
| ウ | 3番目 ④ to go | 5番目 ⑤ different |
| エ | 3番目 ④ to go | 5番目 ⑦ a |

〔問6〕 ⑥They が示す内容として最も適切なものは、次のうちではどれか。

- ア Camila and Jamal
- イ itadakimasu and gochisosama
- ウ the days Akane spent in the United States
- エ Japanese expressions and customs

〔問7〕 本文の流れに合うように、次の文を補う場合、最も適切な場所は、【ア】～【エ】のうちではどれか。

But you couldn't understand what Akane was saying.

〔問8〕 本文の内容に合っているものを、次のア～キのうちから二つ選べ。

- ア Akane was able to communicate with her classmates easily when she came to the United States.
- イ Camila and Jamal are not the only students who help Akane in her class.
- ウ Jamal is going to join an exchange program to go to Japan in one month.
- エ Akane is talking with Camila about a surprise party for Jamal.
- オ Jamal knows why people often use the word "cat" in their English expressions.
- カ Camila knows that Jamal wants to study Japanese, but he hasn't started it yet.
- キ Jamal feels happy because he can go to Japan with Camila.

〔問9〕 あなたが今まで学んだ英語の表現や言葉（単語）の中で、好きなものを一つ取り上げ、それが好きな理由とともに英語で書け。ただし、**全体で30語程度**の英文とし、「,」や「.」などは語数には含めない。

3

次の文章を読んで、あとの各問に答えよ。

(* 印の付いている単語・語句には、本文のあとに〔注〕がある。)

Haruo was a third-year junior high school student in Tokyo. He lived in a town near a big river. He took a walk with his dog, Lucky, along the river almost every day. He played with Lucky near the river. This was his favorite thing to do.

One day, in early summer, Haruo and Lucky enjoyed their time together there as they usually did. Haruo threw his ball. Lucky ran after it and brought it back to Haruo. After they repeated this several times, the ball *rolled *toward a boy. Lucky did not know what to do and just stopped in front of the boy. The boy said something in English to Lucky, picked up the ball, and then, threw it to Lucky. Lucky caught it in his mouth and ran back to Haruo. Haruo shouted to the boy, "Thank you! 【ア】"

Then, the boy started to walk toward Haruo. Haruo felt nervous because he was not so good at English. The boy came near him and said to him, "Is he your dog? He is so cute. What's his name?" Haruo said, "Sorry. I cannot speak English." The boy said with a smile, "Don't worry. You don't have to feel sorry. 【イ】" The boy told Haruo the same thing in Japanese. Finally, Haruo was able to smile a little.

They talked with each other both in Japanese and English. The boy's name was Alex. Haruo told him that he took a walk with his dog around this time almost every day. Alex said, "So, you always play *fetch* here." Haruo did not understand the meaning of the word "*fetch*." Alex explained to Haruo in Japanese with some gestures, "The word *fetch* means that you throw something and a dog brings it back."

Since then, they saw each other once or twice a week and played with Lucky. They played *fetch* many times until Lucky got bored. They were able to talk more in both Japanese and English. Haruo understood Alex's situation. Alex's mother got a job at a company in Tokyo, so all his family came to Japan. When he was little, he watched Japanese anime and got interested in school life in Japan. At junior high school, he learned some Japanese. Alex talked to his parents, and they let him go to a Japanese high school in Tokyo. He believed that he could understand Japanese well. But he realized that he was wrong. After two months, he still felt it was difficult. He knew his family was going to live in Japan for three years. In the beginning, all his classmates were very (1) to him. But after a while, they talked less to Alex. He believed it was because he didn't speak much Japanese. He did not know much about Japanese culture, either. Alex started to feel very worried. Haruo was very surprised to hear his story. He knew that Alex and he were almost the same age. However, Alex had many difficulties that Haruo could never imagine.

Alex did not know how he could make friends with his classmates. Haruo said, "I felt very nervous when I first met you because of my English. But look at me now! I am talking with you right now. Both my English and your Japanese are not perfect, but we made friends with each other."

(2) Alex looked surprised, and he thought for a moment. Then, he said, "That's true. I never worry about our

languages when I talk with you. 【ウ】 ”

Haruo said to him, “You should tell your classmates your feelings.” Alex said, “But how should I do that? ③ I 【 I / so / can / know / why / speak / don't 】 easily with you.” Haruo thought for a moment and said, “You can go outside and do something together with your classmates. We are doing that all the time!” Alex thought about Haruo’s words.

(4) He felt a little worried about Alex. Haruo was thinking, “Did I say something wrong to him? Maybe he doesn’t want to see me...” Haruo didn’t know anything about high school life yet. Haruo thought he gave too much advice to Alex.

Haruo was going to be a high school student next year. He would experience a lot of things there. He would also have some new troubles. He felt excited about his high school life. But at the same time, he was a little worried. He hoped Alex would enjoy his life here in Japan away from his home country.

The next week, when Haruo was walking with Lucky, he saw Alex. Haruo shouted, “Alex!” Lucky was jumping *happily. Haruo and Alex ran to each other. “Hi! I haven’t seen you for a long time,” said Alex with a big smile. Haruo asked him, “How have you been?”

Alex said, “I thought about ⑤ your words when I asked how to make friends.” Alex explained. One day, during his lunch break, some of his classmates were playing basketball outside. He found courage and asked them, “Can I join you? 【エ】 ” They said, “Sure!” Alex was not so good at basketball, but he enjoyed playing with them. They soon became good friends. They often played basketball together. After that, they started to talk about lots of things in class.

Haruo was glad that Alex spoke very happily. Alex also said that he was invited to go to karaoke with his classmates a week ago. He sang his favorite anime songs in Japanese. His classmates were very surprised. Alex said, “Thanks to your advice, we had a really great time.”

Haruo remembered that he was very nervous when he first met Alex. Then he thought, “We speak different languages and have different cultures. But we can always be friends. It is important to have courage (6) you want to make friends. ⑦ I admire Alex’s courage as the first step.” Haruo decided to take the first step when he wanted to make friends with someone new. “Like Alex,” Haruo thought, “I will enjoy my new school life next year.” Haruo was really looking forward to his new life.

〔注〕 roll 転がる

toward ～に向かって

happily うれしそうに

〔問1〕 本文の流れに合うように、(1) の中に入るものとして最も適切なものは、次のうちではどれか。

- ア nervous
- イ surprised
- ウ interested
- エ helpful

〔問2〕 ② Alex looked surprised, and he thought for a moment. とあるが、次の英語の質問の答えとして最も適切なものは、下のうちではどれか。

Why was Alex surprised?

- ア Because he noticed that he never worried about their languages when he talked with Haruo.
- イ Because he did not know that Haruo felt happy when he first met Alex because of his English.
- ウ Because he realized his difficulties that Haruo could never imagine.
- エ Because he thought his Japanese and Haruo's English were very good.

〔問3〕 ③ I I / so / can / know / why / speak / don't easily with you. とあるが、 内の単語を本文の流れに合うように、並べかえよ。

〔問4〕 (4) の中には、次のA～Cの文が入る。本文の流れに合うように、正しく並べかえたとき、その組み合わせとして最も適切なものは、下のア～オのうちではどれか。

- A However, he did not see Alex.
- B For the next few weeks, Haruo went to the river with Lucky.
- C Haruo wondered how Alex was doing.

- ア A → C → B
- イ B → A → C
- ウ B → C → A
- エ C → A → B
- オ C → B → A

〔問5〕 (5) your words の内容に当てはまるものは、次のうちではどれか。

- ア I cannot speak English.
- イ Both my English and your Japanese are not perfect.
- ウ I haven't seen you for a long time.
- エ You can go outside and do something together with your classmates.

〔問6〕 本文の流れに合うように、 (6) の中に入るものとして最も適切なものは、次のうちではどれか。

- ア when
- イ though
- ウ but
- エ so

〔問7〕 (7) I admire Alex's courage as the first step. の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

I think that Alex was great because he .

- ア told Haruo that Lucky was cute
- イ played basketball because he was good at it
- ウ decided to talk to his classmates
- エ invited his classmates to karaoke

〔問8〕 本文の流れに合うように、次の文を補う場合、最も適切な場所は、【ア】～【エ】のうちではどれか。

I cannot speak Japanese well, either.

〔問 9〕 本文の内容に合っているものを、次のア～キのうちから二つ選べ。

- ア Haruo liked playing with his dog, Lucky, near the river.
- イ Haruo was very excited when he first met Alex near the river.
- ウ Haruo and Alex always played *fetch* along the river until they got bored.
- エ Alex couldn't speak Japanese well, so his parents didn't let him go to a Japanese high school.
- オ Haruo gave too much advice to Alex, so Alex got very angry at Haruo.
- カ Alex's classmates were surprised when Alex was singing Japanese anime songs at karaoke.
- キ Haruo thought that it was difficult to make friends if they spoke the same language.

解答用紙

英語

の箇所は記入しないこと。

1	1	She ().	1
	2	I ().	2
	3	How ()?	3

2	(問1)		(問2)			1	2	
	(問3)		(問4)			3	4	
	(問5)		(問6)			5	6	
	(問7)						7	
	(問8)						8	8
	(問9)						9	

3	(問1)						1	
	(問2)						2	
	(問3)	I] easily with you.				3	
	(問4)						4	
	(問5)						5	
	(問6)						6	
	(問7)						7	
	(問8)						8	
	(問9)						9	9

受 検 番 号

合 計 得 点

正 答 表

英 語

 の箇所は記入しないこと。

1	1	She (bought a colorful glass made in Japan) .	これ以外の正答は認めない。	4
	2	I (wish I could draw pretty pictures) .	これ以外の正答は認めない。	4
	3	How (long have you been working here) ?	これ以外の正答は認めない。	4

2	〔問1〕	ウ	〔問2〕	ア		4	4	
	〔問3〕	イ	〔問4〕	エ		4	4	
	〔問5〕	エ	〔問6〕	ウ		4	4	
	〔問7〕	イ				4		
	〔問8〕	イ	カ	順不同			4	4
	〔問9〕						12	

3	〔問1〕	エ			4
	〔問2〕	ア			4
	〔問3〕	I 【 don't know why I can speak so 】 easily with you.			4
	〔問4〕	イ			4
	〔問5〕	エ			4
	〔問6〕	ア			4
	〔問7〕	ウ			4
	〔問8〕	イ			4
	〔問9〕	ア	カ	順不同	4