

都立国際高校 年間授業計画 / Tokyo Metropolitan Kokusai High School Course Syllabus

○ 科目基礎情報 (Course information)

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| 開講年度 (Academic year) | 令和5年度 (2023 年度) |
| 開講学科 (Department) | 国際学科国際バカロレアコース / IBDP (International Baccalaureate Diploma Programme) |
| 教科 (Subject Area) | 地理歴史科 |
| 科目 (Subject) | Economics HL |
| 学年・クラス (Grade・Class) | 2学年A～F組 |
| 単位数 (Number of units) | 6 |
| 使用教科書 (Text Books) | Economics for the IB Diploma Coursebook by Ellie Tragakes |
| 校外学習 (Field trip) | None |

○ 教科の目標 (Goals of the subject area)

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| <p>【知識及び技能】 (Knowledge and Skills) Encourage the systematic and critical study of: human experience and behaviour; physical, economic and social environments; the history and development of social and cultural institutions.</p> <p>【思考力、判断力、表現力等】 (Ability to think, make judgements, express themselves) Develop in the student the capacity to identify, analyse critically and evaluate theories, concepts and arguments about the nature and activities of the individual and society. Enable the student to recognize that the content and methodologies of the individuals and societies group are contestable and that their study requires the tolerance of uncertainty.</p> <p>【学びに向かう力、人間性等】 (Motivation to learn, Humanity) Promote the appreciation of the way in which learning is relevant to both the culture in which the student lives and the culture of other societies. Develop an awareness in the student that human attitudes and opinions are widely diverse and that a study of society requires an appreciation of such diversity.</p> |
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○ 科目の目標 (Goals of the subject)

| 【知識及び技能】 (Knowledge and Skills) | 【思考力、判断力、表現力等】 (Ability to think, make judgements, express themselves) | 【学びに向かう力、人間性等】 (Motivation to learn, Humanity) |
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| apply economic theories, models, ideas and tools and analyse economic data to understand and engage with real-world economic issues and problems facing individuals and societies | develop a critical understanding of a range of economic theories, models, ideas and tools in the areas of microeconomics, macroeconomics and the global economy | develop a conceptual understanding of individuals' and societies' economic choices, interactions, challenges and consequences of economic decision-making. |

○ 授業計画 (Course schedule)

| | 単元の具体的な指導目標 Unit Objectives | 指導項目・内容 Topic / Contents | 評価規準 Evaluation Criteria | 知 | 思 | 態 | 配当 時数 |
|----------------------|--|--|---|---|---|---|----------|
| | | | | ① | ② | ③ | |
| 1学期 (1st semester) | Unit 1: Introduction to Economics. The aim is to develop an understanding of the nature of economics and the methodology used in economics and the human sciences. | 1. What is economics? 2. How do economists approach the world? | ①【Knowledge/Skills】 Drawing and explaining a Production Possibility Curve. Distinguish between positive and normative statements. ②【Ability to think/make judgements/express themselves】 Are models more useful when they provide suitable explanations or when they are more realistic? ③【Attitude towards learning proactively】 Initiative and engagement in the learning. | ○ | ○ | ○ | 30 |
| | Unit 2: Competitive Markets | 1: Competitive market equilibrium. 2: Critique of the maximizing behaviour of consumers and producers. 3: Elasticity | ①【Knowledge/Skills】 Draw and explain a competitive market diagram. Calculate various elasticities. ②【Ability to think/make judgements/express themselves】 To what extent are consumers utility maximisers and to what extent are firms profit maximisers? ③【Attitude towards learning proactively】 Initiative and engagement in the learning. | ○ | ○ | ○ | 40 |
| | Unit 3: Market failure | 1. Externalities and common access resources 2. Public goods 3. Asymmetric information 4. Failure to achieve equity | ①【Knowledge/Skills】 Draw and explain an externalities diagram. ②【Ability to think/make judgements/express themselves】 Recommend a suitable solution to market failure. E.g. global warming. ③【Attitude towards learning proactively】 Initiative and engagement in the learning. | ○ | ○ | ○ | 39 |
| | 定期考査 Examination | | | ○ | ○ | ○ | 1 |
| 2学期 (2nd semester) | Unit 4: Market power | 1. Market structures: Monopoly, Oligopoly, etc. 2. Cost and revenue curves 3. Profit situations | ①【Knowledge/Skills】 Draw and explain cost and revenue curve diagrams. Calculate profit ②【Ability to think/make judgements/express themselves】 Research into a monopoly and make judgements about the effectiveness of the monopoly. ③【Attitude towards learning proactively】 Initiative and engagement in the learning. | ○ | ○ | ○ | 40 |
| | Unit 5: Macroeconomic objectives | Measurement of macroeconomic objectives Types of Inflation, unemployment, Growth, Poverty | ①【Knowledge/Skills】 Calculating macroeconomic variables such as inflation and growth ②【Ability to think/make judgements/express themselves】 Examine the trade off between macroeconomic variables such as unemployment and inflation. ③【Attitude towards learning proactively】 Initiative and engagement in the learning. | ○ | ○ | ○ | 42 |
| | 定期考査 Examination | | | ○ | ○ | ○ | 1 |

Allotted hours

| | 単元の具体的な指導目標 Unit Objectives | 指導項目・内容 Topic / Contents | 評価規準 Evaluation Criteria | 知 ① | 思 ② | 態 ③ | 配当 時数 |
|--------------------|--------------------------------|--|--|--------|--------|--------|----------|
| 3学期 (3rd semester) | Unit 6 macroeconomic policies | Fiscal Policy Monetary Policy Supply side policies | ①【Knowledge/Skills】 Draw and explain ADAS diagrams to show the various macroeconomic policies. ②【Ability to think/make judgements/express themselves】 The extent of judgement of the importance of key leaders or key events on the course of the Cold War. ③【Attitude towards learning proactively】 Initiative and engagement in the learning. | ○ | ○ | ○ | 40 |
| | 定期考査 Examination | | | ○ | ○ | ○ | 1 |

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| 総授業時数 Total hours | 234 |
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