都立国際高校 年間授業計画/Tokyo Metropolitan Kokusai High School Course Syllabus

〇 科目基礎情報 (Course information)

開講年度	(Academic year)	令和7年度(2025 年度)
開講学科	(Department)	国際学科国際バカロレアコース/IBDP(International Baccalaureate Diploma Programme)
教科	(Subject Area)	English
科目	(Subject)	English A: Language and Literature HL
学年・クラス	(Grade · Class)	2
単位数	(Number of units)	6
使用教科書	(Text Books)	One Hundred Years of Solitude , Hostage , Boyhood , Ceremony , Emma and The Collected Poems of Langston Hughes
校外学習	(Field trip)	No

〇 教科の目標 (Goals of the subject area)

【知 識 及 び 技 能】 (Knowledge and Skills)

Read, analyze, discuss and appreciate a variety of text types, both literary and non-literary; write coherent and cohesive essays.

【思考力、判断力、表現力等】 (Ability to think, make judgements, express themselves)

Think about how to express themselves clearly in speaking and writing with a range of vocabulary and pertinent examples; use a diverse range of vocabulary and appropriate registers.

【学びに向かう力、人間性等】 (Motivation to learn, Humanity)

Complete work on schedule and compliant with the organisation guidelines established, work with others well, and listen as well as contribute to discussions.

〇 科目の目標 (Goals of the subject)

【知識及び技能】	【思考力、判断力、表現力等】	【学びに向かう力、人間性等】			
(Knowledge and Skills)	(Ability to think, make judgements, express themselves)	(Motivation to learn, Humanity)			
Have a good understanding of the expectations of	Use of clear sentences and a diverse range of	Produce well organized pieces, meet			
tasks with ideas explored thoroughly supported by	vocabulary, use of well-thought-out language; a range of	deadlines and show good self-			
pertinent evidence; insightful interpretation of a	authorial choices are highlighted and convincingly	management skills constitently. Engage in			
range of text types.	analyzed. Have an appreciation for literature.	discussions and seek for clarifications as			
		needed.			

Alotted ○ 授業計画 (Course schedule) 領域 単元の具体的な指導目標 指導項目·内容 評価規準 知 思 態 配当 話話 聞読 書 一時数 Evaluation Criteria Unit Objectives Topic / Contents 0 0 0 Unit (Units) · Contents: Exploring how course **●**[Knowledge/Skills]Discussions, paper 1 [Knowledge and Skills]Develop ay, HL essay and individual orals concepts apply to a literary text, analytical skills to enage with literary and discussing poems and non-literary (Ability to think/make judgements/express) non-literary texts. texts (textual features and authorial themselves]Discussions, paper 1 essay, HL ssay and individual orals choices) [Ability to think, make judgements, Attitude towards learning proactively. · Teaching materials: One Hundred express themselves Use appropriate Participation rubric as well as discussions, pape Years of Solitude. The Collected O 37 language registers and diverse l essay, HL essay and individual orals Poems of Langston Hughes and nonvocabulary to express themselves in literary texts speaking and writing. [Motivation to learn, Humanity] Respect deadlines and submit work on schedule; engage meaningfully in class discussions 定期考査 0 0 1 Examination Unit (Units) · Contents: Exploring how course **●**[Knowledge/Skills]Discussions, paper 1 [Knowledge and Skills]Develop analytical skills to enage with literary and concepts apply to two literary texts, essay, HL essay and individual orals ②[Ability to think/make judgements/express discussing poems and non-literary non-literary texts. themselves Discussions, paper 1 essay, HL texts (textual features and authorial ssay and individual orals choices) **③**[Attitude towards learning proactively] [Ability to think, make judgements, Teaching materials: One Hundred express themselves Use appropriate Participation rubric as well as discussions, pape Years of Solitude, Hostage, The anguage registers and diverse 1 essay, HL essay and individual orals 0 O 23 Collected Poems of Langston Hughes vocabulary to express themselves in 1st and non-literary texts speaking and writing. 小期 [Motivation to learn, Humanity] Respect deadlines and submit work on schedule; engage meaningfully in class Unit (Units) Contents: Exploring how course **●**[Knowledge/Skills]Discussions, paper 1 [Knowledge and Skills]Develop analytical skills to enage with literary and concepts apply to a literary text, essay HI essay and individual orals ②[Ability to think/make judgements/express discussing poems and non-literary non-literary texts. themselves Discussions, paper 1 essay, HL texts (textual features and authorial ssay and individual orals [Ability to think, make judgements, (Attitude towards learning proactively) Teaching materials: Hostage, The express themselves]Use appropriate Participation rubric as well as discussions, paper Collected Poems of Langston Hughes language registers and diverse 1 essay, HL essay and individual orals O 22 and non-literary texts vocabulary to express themselves in speaking and writing. [Motivation to learn, Humanity] Respect deadlines and submit work on schedule; engage meaningfully in class

	定期考査 Examination			0	0		1
2学期(2nd semester)	Unit (Units) [Knowledge and Skills]Develop analytical skills to enage with literary and non-literary texts. [Ability to think, make judgements, express themselves]Use appropriate language registers and diverse vocabulary to express themselves in speaking and writing. [Motivation to learn, Humanity] Respect deadlines and submit work on schedule; engage meaningfully in class discussions.	Contents: Exploring how course concepts apply to two literary texts, discussing poems and non-literary texts (textual features and authorial choices) Teaching materials: Emma, The Collected Poems of Langston Hughes and non-literary texts	[Knowledge/Skills]Discussions, paper 1 essay, HL essay and individual orals [Ability to think/make judgements/express themselves]Discussions, paper 1 essay, HL essay and individual orals [Attitude towards learning proactively] Participation rubric as well as discussions, paper 1 essay, HL essay and individual orals	0	0	0	55
	定期考査 Examination Unit (Units) [Knowledge and Skills]Develop analytical skills to enage with literary and	Contents: Exploring how course concepts apply to two literary texts, discussing poems and non-literary	①[Knowledge/Skills]Discussions, paper 1 essays, paper 2 essay, HL essay and individual orals				2
	non-literary texts. [Ability to think, make judgements, express themselves] Use appropriate language registers and diverse vocabulary to express themselves in speaking and writing. [Motivation to learn, Humanity] Respect deadlines and submit work on	texts (textual features and authorial choices) •Teaching materials: Ceremony, The Collected Poems of Langston Hughes and non-literary texts	❷[Ability to think/make judgements/express themselves]Discussions, paper 1 essays, paper 2 essay, HL essay and individual orals @[Attitude towards learning proactively] Participation rubric as well as discussions, paper 1 essays, paper 2 essay, HL essay and individual orals	0	0	0	37
	schedule; engage meaningfully in class discussions. 定期考查 Examination						2
3学期 (3rd semester)	Unit (Units) [Knowledge and Skills]Develop analytical skills to enage with literary and non-literary texts. [Ability to think, make judgements, express themselves]Use appropriate language registers and diverse vocabulary to express themselves in	Contents: Exploring how course concepts apply to two literary texts, discussing poems and non-literary texts (textual features and authorial choices) Teaching materials: Boyhood and non-literary texts	● [Knowledge/Skills] Discussions, paper 2 essay2 and individual orals ② [Ability to think/make judgements/express themselves] Discussions, paper 2 essays and individual orals ③ [Attitude towards learning proactively] Participation rubric as well as discussions, paper 2 essays and individual orals	0	0	0	27
	speaking and writing. [Motivation to learn, Humanity] Respect deadlines and submit work on schedule; engage meaningfully in class discussions.						
	Unit (Units) [Knowledge and Skills]Develop analytical skills to enage with literary and non-literary texts. [Ability to think, make judgements, express themselves]Use appropriate language registers and diverse vocabulary to express themselves in speaking and writing. [Motivation to learn, Humanity]	Contents: Exploring how course concepts apply to two literary texts, discussing poems and non-literary texts (textual features and authorial choices) Teaching materials: Boyhood and non-literary texts	● [Knowledge/Skills] Discussions, paper 2 essay and individual orals ② [Ability to think/make judgements/express themselves] Discussions, paper 2 essays and individual orals ③ [Attitude towards learning proactively] Participation rubric as well as discussions, paper 2 essays and individual orals	0	0	0	26
	Respect deadlines and submit work on schedule; engage meaningfully in class discussions. 定期考查 Examination						1

総授業時数 Total hours