

都立国際高校 年間授業計画 / Tokyo Metropolitan Kokusai High School Course Syllabus

○ 科目基礎情報 ( Course information )

開講年度 ( Academic year )	令和5年度 ( 2023 年度 )
開講学科 ( Department )	国際学科国際バカロレアコース / IBDP(International Baccalaureate Diploma Programme)
教科 ( Subject Area )	English
科目 ( Subject )	English A: Language and Literature HL
学年・クラス ( Grade・Class )	2
単位数 ( Number of units )	6
使用教科書 ( Text Books )	<i>The Life of Rebecca Jones, Hostage, Boyhood, Ceremony, Emma and The Collected Poems of Langston Hughes</i>
校外学習 ( Field trip )	No

○ 教科の目標 ( Goals of the subject area )

【知識及び技能】 ( Knowledge and Skills )	Read, analyze, discuss and appreciate a variety of text types, both literary and non-literary; write coherent and cohesive essays.
【思考力、判断力、表現力等】 ( Ability to think, make judgements, express themselves )	Think about how to express themselves clearly in speaking and writing with a range of vocabulary and pertinent examples; use a diverse range of vocabulary and appropriate registers.
【学びに向かう力、人間性等】 ( Motivation to learn, Humanity )	Complete work on schedule, work with others well and listen as well as contribute to discussions; organize work well.

○ 科目の目標 ( Goals of the subject )

【知識及び技能】 ( Knowledge and Skills )	【思考力、判断力、表現力等】 ( Ability to think, make judgements, express themselves )	【学びに向かう力、人間性等】 ( Motivation to learn, Humanity )
Have a good understanding of the expectations of tasks with ideas explored thoroughly supported by pertinent evidence; insightful interpretation of a range of text types.	Use of clear sentences and a diverse range of vocabulary, use of well-thought-out language; a range of authorial choices are highlighted and convincingly analyzed. Have an appreciation for literature.	Produce well organized pieces, meet deadlines and show good self-management skills consistently. Engage in discussions and ask for clarifications as needed.

○ 授業計画 ( Course schedule )

単元の具体的な指導目標 Unit Objectives	指導項目・内容 Topic / Contents	領域				評価規準 Evaluation Criteria	Alotted Hours			
		聞	読	書	書		知	思	態	配 時 数
Unit (Units) 【Knowledge and Skills】Develop analytical skills to engage with literary and non-literary texts.  【Ability to think, make judgements, express themselves】Use appropriate language registers and diverse vocabulary to express themselves in speaking and writing.  【Motivation to learn, Humanity】Respect deadlines and submit work on schedule; engage meaningfully in class discussions.	・Contents: Exploring how course concepts apply to a literary text, discussing poems and non-literary texts (textual features and authorial choices) ・Teaching materials: <i>The Life of Rebecca Jones, The Collected Poems of Langston Hughes</i> and non-literary texts	○	○	○	○	①【Knowledge/Skills】Discussions, paper 1 essay, HL essay and individual orals ②【Ability to think/make judgements/express themselves】Discussions, paper 1 essay, HL essay and individual orals ③【Attitude towards learning proactively】Participation rubric as well as discussions, paper 1 essay, HL essay and individual orals	○	○	○	33
定期考査 Examination							○	○		1
Unit (Units) 【Knowledge and Skills】Develop analytical skills to engage with literary and non-literary texts.  【Ability to think, make judgements, express themselves】Use appropriate language registers and diverse vocabulary to express themselves in speaking and writing.  【Motivation to learn, Humanity】Respect deadlines and submit work on schedule; engage meaningfully in class discussions.	・Contents: Exploring how course concepts apply to two literary texts, discussing poems and non-literary texts (textual features and authorial choices) ・Teaching materials: <i>The Life of Rebecca Jones, Hostage, The Collected Poems of Langston Hughes</i> and non-literary texts	○	○	○	○	①【Knowledge/Skills】Discussions, paper 1 essay, HL essay and individual orals ②【Ability to think/make judgements/express themselves】Discussions, paper 1 essay, HL essay and individual orals ③【Attitude towards learning proactively】Participation rubric as well as discussions, paper 1 essay, HL essay and individual orals	○	○	○	33
Unit (Units) 【Knowledge and Skills】Develop analytical skills to engage with literary and non-literary texts.  【Ability to think, make judgements, express themselves】Use appropriate language registers and diverse vocabulary to express themselves in speaking and writing.  【Motivation to learn, Humanity】Respect deadlines and submit work on schedule; engage meaningfully in class discussions.	・Contents: Exploring how course concepts apply to a literary text, discussing poems and non-literary texts (textual features and authorial choices) ・Teaching materials: <i>Hostage, The Collected Poems of Langston Hughes</i> and non-literary texts	○	○	○	○	①【Knowledge/Skills】Discussions, paper 1 essay, HL essay and individual orals ②【Ability to think/make judgements/express themselves】Discussions, paper 1 essay, HL essay and individual orals ③【Attitude towards learning proactively】Participation rubric as well as discussions, paper 1 essay, HL essay and individual orals	○	○	○	33
定期考査 Examination							○	○		1

	単元の具体的な指導目標 Unit Objectives	指導項目・内容 Topic / Contents	領域				評価規準 Evaluation Criteria	知 ①	思 ②	態 ③	配 当 時 数
			聞	読	話 せ よ	書					
2学期 (2nd semester)	Unit (Units) 【Knowledge and Skills】Develop analytical skills to engage with literary and non-literary texts. 【Ability to think, make judgements, express themselves】Use appropriate language registers and diverse vocabulary to express themselves in speaking and writing. 【Motivation to learn, Humanity】Respect deadlines and submit work on schedule; engage meaningfully in class discussions.	・Contents: Exploring how course concepts apply to two literary texts, discussing poems and non-literary texts (textual features and authorial choices) ・Teaching materials: <i>Emma</i> , <i>The Collected Poems of Langston Hughes</i> and non-literary texts	○	○	○	○	○	○	○	○	33
	定期考査 Examination										1
	Unit (Units) 【Knowledge and Skills】Develop analytical skills to engage with literary and non-literary texts. 【Ability to think, make judgements, express themselves】Use appropriate language registers and diverse vocabulary to express themselves in speaking and writing. 【Motivation to learn, Humanity】Respect deadlines and submit work on schedule; engage meaningfully in class discussions.	・Contents: Exploring how course concepts apply to two literary texts, discussing poems and non-literary texts (textual features and authorial choices) ・Teaching materials: <i>Ceremony</i> , <i>The Collected Poems of Langston Hughes</i> and non-literary texts	○	○	○	○	○	○	○	○	32
	定期考査 Examination										1
3学期 (3rd semester)	Unit (Units) 【Knowledge and Skills】Develop analytical skills to engage with literary and non-literary texts. 【Ability to think, make judgements, express themselves】Use appropriate language registers and diverse vocabulary to express themselves in speaking and writing. 【Motivation to learn, Humanity】Respect deadlines and submit work on schedule; engage meaningfully in class discussions.	・Contents: Exploring how course concepts apply to two literary texts, discussing poems and non-literary texts (textual features and authorial choices) ・Teaching materials: <i>Boyhood</i> and non-literary texts	○	○	○	○	○	○	○	○	33
	Unit (Units) 【Knowledge and Skills】Develop analytical skills to engage with literary and non-literary texts. 【Ability to think, make judgements, express themselves】Use appropriate language registers and diverse vocabulary to express themselves in speaking and writing. 【Motivation to learn, Humanity】Respect deadlines and submit work on schedule; engage meaningfully in class discussions.	・Contents: Exploring how course concepts apply to two literary texts, discussing poems and non-literary texts (textual features and authorial choices) ・Teaching materials: <i>Boyhood</i> and non-literary texts	○	○	○	○	○	○	○	○	32
	定期考査 Examination										1

総授業時数 Total hours	234
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