都立国際高校 年間授業計画/Tokyo Metropolitan Kokusai High School Course Syllabus

開講年度 (Academic year 令和5年度(2023年度) 開講学科 (Department) 国際学科国際バカロレアコース/IBDP(International Baccalaureate Diploma Programme) 教科 (Subject Area) Science 科目 (Subject) Physics HL 学年・クラス (Grade・Class) 2nd Grade	〇 科目基礎情報	〇 科目基礎情報(Course information)						
教科 (Subject Area) Science 科目 (Subject) Physics HL	開講年度	(Academic year)	令和5年度(2023 年度)			
科目 (Subject) Physics HL	開講学科	(Department)	国際学科国際バカロレアコース/IBDP(International Baccalaureate Diploma Programme)			
	教科	(Subject Area)	Science			
学年・クラス (Grade・Class) 2nd Grade	科目	(Subject)	Physics HL			
	学年・クラス	(Grade · Class)	2nd Grade			
単位数 (Number of units) 6	単位数	(Number of units)	6			
使用教科書 (Text Books) Oxford IB Diploma Programme 14th Edition (Physics)	使用教科書	(Text Books)	Oxford IB Diploma Programme 14th Edition (Physics)			
校外学習 (Field trip) None	校外学習	(Field trip)	None			

O 教科の目標 (Goals of the subject area) 【知識及び技能】 (Knowledge and Skills) ・acquire a body of knowledge, methods and techniques that characterize science and technology

· develop an understanding of the relationships between scientific disciplines and their influence on other areas of knowledge. 【思考力、判断力、表現力等】 (Ability to think, make judgements, express themselves)

·apply and use a body of knowledge, methods and techniques that characterize science and technology

・develop an ability to analyse, evaluate and synthesize scientific information ・develop experimental and investigative scientific skills including the use of current technologies 【学びに向かう力、人間性等】 (Motivation to learn, Humanity)

そいに向かう刀、入間性寺】 (Motivation to learn, Humanity) *appreciate scientific study and creativity within a global context through stimulating and challenging opportunities *develop a critical awareness of the need for, and the value of, effective collaboration and communication during scientific activities

〇 科目の目標 (Goals of the subject)

こ向かう力、人間性等】						
tion to learn, Humanity)						
ppropriate research, experimental,						
necessary to carry out insightful						
ations.						
〇 授拿計画 (Course schedule) Autore						

〇 授業計画 (Course schedule)

~	授耒訂團(Course schedule)		Entry later 14			44	hours
	単元の具体的な指導目標	指導項目・内容	評価規準	知	思	態	配当
_	Unit Objectives	Topic / Contents	Evaluation Criteria	0	0	6	時数
1学期(1st semester)	Mechanics (uncertainties, vectors, and motion) [Knowledge and Skills] •Develop understanding of uncertainties, vectors, and motion with constant acceleration [Ability to think, make judgements, express themselves] •Be able to use the concepts of vectors and equations of motion to solve problems •Be able to use the concept of vectors and equations of motion to carry out practical investigation [Motivation to learn, Humanity] •Engages actively in the practicals •Work collaboratively with other classmates during practicals	Contents: • Vectors quantities such as displacement, velocity, and acceleration • Equations of motion Teaching materials: • Textbook, PowerPoint slides	 ●[Khowledge/Skills] •Short test, Examination, Lab report ④[Ability to think/make judgements/express themselves] •Examination, Poster presentation ④[Attitude towards learning proactively] •Reflection 	0	0	0	40
	Mechanics (Force, Work, and Momentum) [Knowledge and Skills] - Develop understanding of force, energy, and momentum - Be able to explain the motion from the perepctive of force, energy, and momentum [Ability to think, make judgements, express themselves] - Be able to use Newton's laws and the concepts of work and momentum to solve problems [Motivation to learn, Humanity] - Engages actively in the practicals - Work collaboratively with other classmates during practicals	Contents: • Newton's Laws, Work & Energy Theorem, Impulse & Momentum Theorem, Law of Conservation of Energy and Momentum Teaching materials: • Textbook, PowerPoint slides	 ● [Knowledge/Skills] Short test, Examination, Lab report ④ [Ability to think/make judgements/express themselves] Examination, Poster presentation ④ [Attitude towards learning proactively] Reflection 	0	0	0	35
	定期考查 Examination			0	0		2

		単元の具体的な指導目標 Unit Objectives	指導項目・内容 Topic / Contents	評価規準 Evaluation Criteria	知 ①	思 2	能 3	配当 時数
Inconcepts and Skill	2学期(2nd semester)	[Knowledge and Skills] Develop understanding of heat exchange and phase change Develop understanding of thermal equilibrium and the relationship between internal energy, heat, and work done on or by a system [Ability to think, make judgements, express themselves] Be able to use Q=mc Δ T to solve problems Be able to analyze PV-graph of a themodynamic cycle [Motivation to learn, Humanity] Engages actively in the practicals Work collaboratively with other classmates during practicals	 Heat, temperature, Q=mc∆T, types of heat transfer, Laws of Thermodynamics, Entropy Teaching materials: Textbook, PowerPoint slides 	Short test, Examination, Lab report (Ability to think/make judgements/express themselves] Examination, Poster presentation (Attitude towards learning proactively] ·Reflection	0	0	0	25
- Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control - Control		[Knowledge and Skills] • Develop understanding of harmonic motion the relationships between period, frequency, amplitude, displacement, and phase difference • Develop understanding of the properties of mechanical waves (transverse, longitudinal, standing waves) and the concepts of diffraction and interference [Ability to think, make judgements, express themselves] • Be able to solve problems involving the superposition of waves and the inverse squre law [Motivation to learn, Humanity] • Engages actively in the practicals • Work collaboratively with other	Different kinds of mechanical waves and their characteristics, single-slit and double-slit difraction, inverse square law, constructive and distructive inerference, Doppler Effect Teaching materials:	Short test, Examination, Lab report (Ability to think/make judgements/express themselves) Examination, Poster presentation (Attitude towards learning proactively)	0	0	0	25
[Inconvertige and Skils] ····································		[Knowledge and Skills] • Develop understanding of static electricity • Develop understanding of electric circuits and ohm's law [Ability to think, make judgements, express themselves] • Be able to calculate voltage, current or resistance for a given electric circuits [Motivation to learn, Humanity] • Engages actively in the practicals • Work collaboratively with other	Charges, Ohm's Law, parallel and series circuits, Joule heating effect, direct and alternting current Teaching materials:	Short test, Examination, Lab report (Attilde to think/make judgements/express themselves) Examination, Poster presentation (Attitude towards learning proactively)	0	0	0	25
Examination Contents: · O O O O O O O O O O O O O O O O O O O		[Knowledge and Škills] Develop understanding of magnetic field around a solid magnet Develop understanding of magnetic field around current [Ability to think, make judgements, express themselves] Be able touse right-hand grip rule and left-hand Fleming's rule to determine the direction of ginduced magnetic field [Motivation to learn, Humanity] Engages actively in the practicals Work collaboratively with other	Magnetic field around a solid magnet and induced by electric current, electromagnetic induction, Lenz's law, transformer Teaching materials:	Short test, Examination, Lab report (Ability to think/make judgements/express themselves) Examination, Poster presentation (Attitude towards learning proactively)	0	0	0	26
[Knowledge and Skills] · Alpha, Beta and Gamma · Develop understanding of nuclear decay, radioactive half-life, neutrinos and lusions, Radioactive half-life, neutrinos and lusiones, nuclear binding energy, alpha and beta particles and their properties cattering, fundamental particles, Feynman diagram Teaching materials: · Short test, Examination, Lab report · Bable to use the decay equation to calculate the half-life of a radioactive half if a radioactive half if the reacticals · Textbook, PowerPoint slides · Energy Production Contents: · Fossil fuels, nuclear fission, wind energy, hydroelectricity, solar power, bints, and the different renewable sources of energy. [Ability to think, make judgements, express themselves] · Short test, Examination, Lab report · Energy Production · Contents: · Fossil fuels, nuclear fission, wind energy, hydroelectricity, solar power, bints, and the different renewable sources of energy. (Motivation to learn, Humanity] · Fossil fuels, nuclear fission, wind energy. hydroelectricity, solar power, Wein's displacement law, Stefang materials: · Fossil fuels, nuclear fission, wind energy. hydroelectricity, solar power, bints, and the different renewable sources of energy. [Motivation to learn, Humanity] · Fossil fuels, nuclear fission, wind energy. · Examination, Lab report · Contents: · Ba able to solve problems involving energy actively in the practicals · Textbook, PowerPoint slides · Examination, Casterpresentation · Examination, Poster presentation · Mori different renewable sources of energy · Textbo					0	0		2
[Ability to think, make judgements, express themselves] effect Teaching materials: • Reflection • Reflection • 22 · Be able to solve problems involving energy transformation from power plants and from the different renewable sources of energy • Textbook, PowerPoint slides • Interview of the solve problems involving process of energy • Vortice solve problems involving process of energy • Interview of the solve problems involving process of energy • Vortice solve problems involving process of energy • Interview of en	3学期(3rd semester)	[Knowledge and Skills] • Develop understanding of nuclear decay, radioactivity, nuclear fission and fusion • Develop understanding of the different elementary particles and their properties [Ability to think, make judgements, express themselves] • Be able to use the decay equation to calculate the half-life of a radioactive material [Motivation to learn, Humanity] • Engages actively in the practicals • Work collaboratively with other	 Alpha, Beta and Gamma emissions, Radioactive half-life, neutrinos and isotopes, nuclear binding energy, alpha and beta particle scattering, fundamental particles, Feynman diagram Teaching materials: 	Short test, Examination, Lab report (Atility to think/make judgements/express themselves] -Examination, Poster presentation (Attitude towards learning proactively]	0	0	0	30
		Energy Production [Knowledge and Skills] Develop understanding of the concept of primary and secondary energy sources and the different renewable sources of energy [Ability to think, make judgements, express themselves] Be able to solve problems involving energy transformation from power plants and from the different renewable sources of energy [Motivation to learn, Humanity] *Engages actively in the practicals *Work collaboratively with other classmates during practicals	Fossil fuels, nuclear fission, wind eneergy, hydroelectricity, solar power, Wien's displacement law, Stefan- Boltzmann law, emissivity, albedo, greenhouse gases and greenhouse effect Teaching materials:	Short test, Examination, Lab report (Ability to think/make judgements/express themselves) Examination, Poster presentation (Attitude towards learning proactively)			0	22
					0	0		2