都立国際高校 年間授業計画/Tokyo Metropolitan Kokusai High School Course Syllabus						
科目基礎情報/Course information						
開講年度/Academic year			令和5年度/2023年度			
開講学科/Department			国際学科国際バカロレアコース/IBDP(International Baccalaureate Diploma Programme)			
教科/Subject			Economics			
科目/Course Title			IB Economics DP2			
学年・クラス/Year・Class			3			
単位数/credits			6			
			科目概要情報/Course description			
講座概要/Course description			Economics is a social science. That means it involves the study of society or people. In particular economics is the study of how individuals and societies allocate scarce resources to meet unlimited wants. In IB Economics students will study the theory of economics and apply that knowledge to real world problems. Problems such as climate change, poverty, inequality, lack of access to health care and education can all be approached from an economic perspective. Different perspectives on government policy will also be examined. In particular, the extent to which governments should intervene in the allocation of resources. International issues are increasingly important in economics and the IB course focus is on being internationally minded.			
到達目標/Course objectives			1. encourage the systematic and critical study of: human experience and behaviour; physical, economic and social environments; and the history and development of social and cultural institutions 2. develop in the student the capacity to identify, to analyse critically and to evaluate theories, concepts and arguments about the nature and activities of the individual and society 3. enable the student to collect, describe and analyse data used in studies of society, to test hypotheses, and to interpret complex data and source material 4. promote the appreciation of the way in which learning is relevant both to the culture in which the student lives, and to the culture of other societies 5. develop an awareness in the student that human attitudes and beliefs are widely diverse and that the study of society requires an appreciation of such diversity 6. enable the student to recognize that the content and methodologies of Economics are contestable and that its study requires the tolerance of uncertainty. 7. develop an understanding of microeconomic and macroeconomic theories and concepts and their real-world application 8. develop an appreciation of the impact on individuals and societies of economic interactions between nations 9. develop an awareness of development issues facing nations as they undergo the process of change.			
評価方法と評価基準/ Evaluation method and criteria			End Term Examinations, In class tests, Essays, Homework assignments, Class participation			
教科書/Textbooks			Economics for the IB Diploma Third Edition "Ellie Tragakes"			
校外学習/Field trip			No			
			授業計画/Course schedule			
		指導項目/Topic	指導内容/Contents	評価の方法・基準/ Evaluation method and criteria	予定時数/ Alotted hours	
		The Global Economy	4.1 Benefits of international trade	Homework	20	
	4 月		4.2 Types of trade protection	In class evaluation		
1	н		4.3 Arguments for and against trade control/protection	Essay		
		TI 01115	AA Formando late matica			
ter		The Global Economy	4.4 Economic integration 4.5 Exchange rates	Homework	24	
1学期/1st semester	5 月			In class evaluation		
st se	л		4.6 Balance of payments	Essay		
3/1:		TI 01115	470			
学期		The Global Economy	4.7 Sustainable development	Homework	24	
-	6		4.8 Measuring development	In class evaluation		
	月		4.9 Barriers to economic growth and/or economic development	Essay		
ster			4.10 Economic growth and/or economic development strategies			
	7	Revision for Final IB Examinations	Revision	Mock Examinations	22	
	月					
		Revision for Final IB Examinations	Revision	Homework	20	
	9 月			In class evaluation		
	л			Essay		
		Revision for Final IB Examinations	Revision	_		
eme	10	Nevision for Final ID Examinations	INCOMSIGN	Essays	26	
2学期/2nd semester	月			Previous Exam Questions		
∯/2ı		IB Final Examinations				
禁	11	ID I mai Examinations			26	
1	月					
		Term-end Exam	Review of previous learning	-	10	
	12 月	Tom one Exam	The first of profited featuring	Essays	12	
		Summary of two years	Summary, review	The evaluation will be based on	18	
3学期/3rd semester	1 月	22		the evaluation of worksheets, presentations, and other deliverables as formative evaluations, after clearly indicating which perspective is equivalent to the evaluation of each class activity and assignment. Exams will be used as summative evaluations.	18	
3学期/		Summary of two years	Summary, review	1	24	
	2 月					
		V I				
	3 月	Year-end exam			12	
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