

都立国際高校 年間授業計画／Tokyo Metropolitan Kokusai High School Course Syllabus

○ 科目基礎情報 (Course information)

開講年度 (Academic year)	令和7年度 (2025 年度)
開講学科 (Department)	国際学科国際バカロレアコース／IBDP (International Baccalaureate Diploma Programme)
教科 (Subject Area)	地理歴史科
科目 (Subject)	Economics HL
学年・クラス (Grade・Class)	3学年A～F組
単位数 (Number of units)	6
使用教科書 (Text Books)	Economics for the IB Diploma Coursebook by Ellie Tragakes
校外学習 (Field trip)	None

○ 教科の目標 (Goals of the subject area)

【知識及び技能】 (Knowledge and Skills) Encourage the systematic and critical study of: human experience and behaviour; physical, economic and social environments; the history and development of social and cultural institutions. Enable the student to collect, describe and analyse data used in studies of society, and to test hypotheses and interpret complex data and source material
【思考力、判断力、表現力等】 (Ability to think, make judgements, express themselves) Develop in the student the capacity to identify, analyse critically and evaluate theories, concepts and arguments about the nature and activities of the individual and society. Enable the student to recognize that the content and methodologies of the individuals and societies group are contestable and that their study requires the tolerance of uncertainty.
【学びに向かう力、人間性等】 (Motivation to learn, Humanity) Promote the appreciation of the way in which learning is relevant to both the culture in which the student lives and the culture of other societies. Develop an awareness in the student that human attitudes and opinions are widely diverse and that a study of society requires an appreciation of such diversity

○ 科目の目標 (Goals of the subject)

【知識及び技能】 (Knowledge and Skills)	【思考力、判断力、表現力等】 (Ability to think, make judgements, express themselves)	【学びに向かう力、人間性等】 (Motivation to learn, Humanity)
apply economic theories, models, ideas and tools and analyse economic data to understand and engage with real-world economic issues and problems facing individuals and societies	develop a critical understanding of a range of economic theories, models, ideas and tools in the areas of microeconomics, macroeconomics and the global economy	develop a conceptual understanding of individuals' and societies' economic choices, interactions, challenges and consequences of economic decision-making.

○ 授業計画 (Course schedule)

単元の具体的な指導目標 Unit Objectives		指導項目・内容 Topic / Contents	評価規準 Evaluation Criteria	知 ①	思 ②	態 ③	配当 時数
1学期 (1st semester)	Unit 7: Arguments for and against trade protection	Benefits of international trade. Absolute and comparative advantage. Types of trade protection. Economic Intergration	①【Knowledge/Skills】 Draw and explain International trade diagrams. Define key terms such as tariff, quota, etc. ②【Ability to think/make judgements/express themselves】 Evaluate the effect of teade protection on stakeholders. Evaluate the impact of joining a trade agreement. ③【Attitude towards learning proactively】 Initiative and engagement in the learning.	○	○	○	21
	Unit 8: Exchange rates and the Balance of Payments	1: Exchange rates 2: Balance of payments	①【Knowledge/Skills】 Draw and explain an exchange rate diagram. Calculate changes in exchange rates ②【Ability to think/make judgements/express themselves】 Evaluate the impact of deprection or appreciation of an exchange rate. Evaluate the impact of persistent current account deficits/surplus. ③【Attitude towards learning proactively】 Initiative and engagement in the learning.	○	○	○	22
	Unit 9 Economic development	1. Measuring development 2. Barriers to economic development 3. Strategies for economic development	①【Knowledge/Skills】 Draw and explain a poverty diagram. Analyse indicators of development. Explain barriers to development. Explain strategies for development. ②【Ability to think/make judgements/express themselves】 Evaluate strategies for economic development. ③【Attitude towards learning proactively】 Initiative and engagement in the learning.	○	○	○	40
	定期考査 Examination			○	○	○	1

	単元の具体的な指導目標 Unit Objectives	指導項目・内容 Topic / Contents	評価規準 Evaluation Criteria	知 ①	思 ②	態 ③	配当 時数
2学期 (2nd semester)	Unit 5 revisited: The balance of payments	Current account deficit and surplus.	①【Knowledge/Skills】 Explain the impact of a current account deficit/surplus ②【Ability to think/make judgements/express themselves】 Evaluate the impact of a current account deficit/surplus ③【Attitude towards learning proactively】 Initiative and engagement in the learning.	○	○	○	40
	Unit 10 Revision	1. Diagram revision 2. Calculation revision 3. Evaluation revision	①【Knowledge/Skills】 Draw and explain diagrams. Calculate ②【Ability to think/make judgements/express themselves】 Evaluate and discuss ③【Attitude towards learning proactively】 Initiative and engagement in the learning.	○	○	○	56
	定期考査 Examination			○	○	○	0
3学期 (3rd semester)	Reflection			○			48
	定期考査 Examination			○	○	○	

総授業時数 Total hours	228
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