		都立国際高校	年間授業計画/Tokyo Metropolitan Kokusai High School C	ourse Syllabus	
			科目基礎情報/Course information		
開講年度/Academic year			令和5年度/2023年度		
開講学科/Department			国際学科国際バカロレアコース/IBDP(International Baccalaureate Diploma Programme)		
		教科/Subject	English A: Language and Literature HL		
科目/Course Title 学年・クラス/Year・Class			3年		
単位数/credits			6		
\vdash		中性奴/ or odico	科目概要情報/Course description		
	講	座概要╱Course description	Students study how the English language is used in different texts in different contexts and critically analyze a range of literary texts. They also learn how to write different types of essand present different pieces orally.		
到達目標/Course objectives		到達目標/Course objectives	A key aim of the language A: language and literature course is to encourage students to question the meaning generated by language and texts, which, it can be argued, is rarely straightforward and unambiguous. Helping students to focus closely on the language of the texts they study and to become aware of the role of each text's wider context in shaping its meaning is central to the course.		
	評価方法と評価基準/ Evaluation method and criteria		IBDP assessment criteria for the key elements: The HL essay, Paper 1and Paper 2 From Harvey River, The Life of Rebecca Jone's and Boyhood		
教科書/Textbooks		教科書/Textbooks			
		校外学習/Field trip	None		
			│ 授業計画/Course Schedule		
				評価の方法・基準/	予定時数/
		指導項目/Topic	指導内容/Contents	Evaluation method and criteria	Alotted hours
		Reflect on the HL essay and work on	Students will meet with the tecaher to discuss their HL essay draft then spend time on writing the	Circona	Tiours
		the final version	final version.		
		Review the critical literary analytical essay	Explore the structure of a literary analytical essay and practice how to write cohesive and coherent pieces in stages.	HL essay	
		Texts and Context in Literature – Comparing From Harvey River, The Life of Rebecca Jones and Boyhood	Discuss how the plot of the story unfolds, its narrative structure and genre features. Also explore how characters are developed and how these help to develop different themes.	Paper 2 rubric	
1学期/1st semester		Comparing <i>From Harvey River</i> , <i>The Life</i> of Rebecca Jones and Boyhood	Discuss symbols, setting and the authors' context and how these are juxtaposed.	Paper 2 rubric	16
t sen				Faper 2 rubric	
镇/1s	月	Paper 2 essay practice Paper 1 essay practice	Examine the assessment criteria for paper two and braintorm some essay prompts. Plan and write an Reflect on the paper 1 assessment rubric, plan and write an essay.	Paper 2 rubric	
型		raper ressay practice	Treffect of the paper i assessment rubito, plan and write an essay.	Paper 1 rubric	00
		Comparing From Harvey River, The Life of Rebecca Jones and Boyhood	Compare select literary elements in the works; Discuss paper 2 essay prompts and reflect on good pactices to do effective literary analysis.		22
	6	Comparing <i>From Harvey River</i> , <i>The Life</i>		Paper 2 rubric	
	6 月	of Rebecca Jone's and Boyhood			
		Areas of exploration	Analyze and discuss some texts then plan and write a paper 1 essay.	Paper 1 rubric	25
		Comparing From Harvey River, The Life of Rebecca Jones and Boyhood	Compare select literary elements in the works; Discuss paper 2 essay prompts and reflect on good pactices to do effective literary analysis.		25
		Comparing From Harvey River, The Life of Rebecca Jones and Boyhood	Compare select literary elements in the works; Discuss paper 2 essay prompts and reflect on good pactices to do effective literary analysis.	Paper 2 rubric	20
	9 月	Areas of exploration	Analyse different articles, posters and other non-literary texts. Discuss how different techniques are used to convey meaning a different levels.	Paper 1 rubric	
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emeste	10	Comparing From Harvey River, The Life of Rebecca Jones and Boyhood	Compare select literary elements in the works; Discuss paper 2 essay prompts and reflect on good pactices to do effective literary analysis.	Paper 2 rubric	
2学期/2nd semester	月	Areas of exploration	Analyse different articles, posters and other non-literary texts. Discuss how different techniques are used to convey meaning a different levels.	Paper 1 rubric	28
2学漢			Self Study and Review		24
	11 月				
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	12		Self Study and Review		24
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d sen			Self Study and Review		22
3学期/3rd semester	2 月				
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47					•
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