		都立国際高校	年間授業計画/Tokyo Metropolitan Kokusai High School	Course Syllabus		
科目基礎情報/Course information						
開講年度/Academic year			令和5年度/2023年度			
		開講学科/Department	国際学科国際バカロレアコース/IBDP(International Baccalaureate Diploma Programme)			
教科/Subject			History			
科目/Course Title			IB History SL			
学年・クラス/Year・Class			3			
単位数/credits			3			
			科目概要情報/Course description			
講座概要/Course description			"The IB Diploma Programme (DP) history course is a world history course based on a comparative and multiperspective approach to history. It involves the study of a variety of types of history, including political, economic, social and cultural, and provides a balance of structure and flexibility. The course emphasizes the importance of encouraging students to think historically and to develop historical skills as well as gaining factual knowledge. It puts a premium on developing the skills of critical thinking, and on developing an understanding of multiple interpretations of history. In this way, the course involves a challenging and demanding critical exploration of the past." (From IBO History Guide, 2017, p6)			
到達目標/Course objectives			nal-mindedness through studying history from different regions, learning a sense of historical chronology and context, develop engageme			
評価方法と評価基準/ Evaluation method and criteria			Evaluation Method: 30% Internal Assessment, 30% Paper One, 40% Paper Two. Criteria: Show knowledge and understanding, show application of knowledge and analysis, demonstrate synthesis of knowledge and evaluation, use a range of appropriate skills			
教科書/Textbooks			The Move to Global War, The Cold War: Superpower tensions and rivalries, Independence Movements (1800–2000)			
	校外学習/Field trip		None			
			授業計画/Course schedule	か 体の 十 汁・甘 洋 ノ	予定時数/	
		指導項目/Topic	指導内容/Contents	評価の方法・基準/ Evaluation method and criteria	ア定時数/ Alotted hours	
1学期/1st semester		Independence Movements	Ireland: Origins and rise of independence movements	Evaluate different perspectives on historical issues and events	10	
	4		Ireland: Methods used and reasons for success	Rubrics		
	月		Ireland: Challenges faced in the first ten years			
		Independence Movements	India/Pakistan: Origins and rise of independence movements	Evaluate different perspectives on historical issues and events	10	
	5 月		India/ Pakistan: Methods used and reasons for success	Rubrics		
	月		India/Pakistan: Challenges faced in the first ten years	Rubrics		
		Independence Movements	Case study: Origins and rise of independence movements	Evaluate different perspectives		
				on historical issues and events	20	
	6 月		Case study: Methods used and reasons for success	Rubrics		
	Т		Case study: Challenges faced in the first ten years			
			Drawing comparisons between the three movements			
	7	Mock exams	Exams			
	角	Cold War: Leaders and Nations	The impact of Cold War tensions on two countries case studies		6	
		Cold War crises	Cold War crises case studies: Detailed study of any two Cold War crises from different regions:	Demonstrate detailed, relevant,		
			examination and comparison of the causes, impact, and significance of the two crises	and accurate historical	18	
2学期/2nd semester	9月	Exam revision	Paper One, Paper Two revision	knowledge		
		Exam revision	Paper One, Paper Two revision	Question practice	10	
	10 月			Rubrics	10	
2学		Final exam	Paper One, Paper Two exams	Externally moderated	10	
	11 月			IB Rubrics		
	12 月	International mindedness	Analysis on current historical event	Rubrics	4	
3学期/3rd semester		International mindedness	Analysis on current historical event	Rubrics	10	
	1 月					
		International mindedness	Analysis on current historical event	Rubrics	10	
	2 月					
	3	International mindedness	Analysis on current historical event	Rubrics	6	
	月					