都立国際高校 年間授業計画/Tokyo Metropolitan Kokusai High School Course Syllabus

〇 科目基礎情報 (Course information)

開講年度	(Academic year)	令和4年度(2022 年度)
開講学科	(Department)	国際学科国際バカロレアコース/IBDP(International Baccalaureate Diploma Programme)
教科	(Subject Area)	英語 English
科目	(Subject)	English for Academic Purposes
担当者	(Subject Teacher)	
学年・クラス	(Grade · Class)	1st Grade A to F (FY)
単位数	(Number of units)	2
使用教科書	(Text Books)	Academic Writing: A Handbook for International Students,5th ed. IB Extended Essay Course Book: Oxford IB Diploma Programme
校外学習	(Field trip)	N/A

O 教科の目標 (Goals of the subject area)

O 科目の目標(Goals of the subject)

【知識及び技能】	【思考力、判断力、表現力等】	【学びに向かう力、人間性等】
(Knowledge and Skills)	(Ability to think, make judgements, express themselves)	(Motivation to learn, Humanity)
☐ To understand how to cite different texts using the APA format	□ To think about and create good research questions □ To make good engaging presentations □ To create essays using academic language	☐ To think critically about different sources and how to use information from these sources☐ To read critically for different kinds of information

	授業計画(Course schedule) 単元の具体的な指導目標	指導項目・内容		領域			評価規準		思	態	our	
			聞	読	話	舞	書		知			時
	Unit Objectives [Knowledge and Skills] To understand how to cite different texts using the APA format [Ability to think, make judgements, express themselves] To think about and create good research questions To make good engaging presentations To create essays using academic language [Motivation to learn, Humanity] To think critically about different sources	Topic / Contents Overview of the EAP Course Academic honesty, guarding against academic dishonesty and reviewing sentence types The foundations of good writing Basic paragraph structure (topic sentence, supporting sentences, conclusion and transitions)/How to summarize and paraphrase information; note taking (reading critically)	0	100	*	8.3	0	Evaluation Criteria ①[Knowledge/Skills] Some practice sentences / A practice paragraph ②[Ability to think/make judgements/express themselves] Some practice sentences / A practice paragraph ③[Attitude towards learning proactively] Some practice sentences / A practice paragraph	0	0		
(selliestel)	and how to use information from these sources To read critically for different kinds of information [Knowledge and Skills] To understand how to cite different texts using the APA format [Ability to think, make judgements, express themselves]	Learning how to write a cohesive and coherent essay The basic 5 paragraph essay structure Locating sources The cause and effect essay/How to locate reliable sources and using the APA format		0			0	● [Knowledge/Skills] A practice essay ② [Ability to think/make judgements/express themselves] A practice essay ③ [Attitude towards learning proactively] A practice essay	0	0	0	
1字期 (1st semester)	using the APA format [Ability to think, make judgements, express themselves]	Citing sources accurately using the APA format In-text citations and references using the APA format Essay writing The problem/solution essay/Critical thinking in reading and writing		0			0	● [Knowledge/Skills] A practice essay ② [Ability to think/make judgements/express themselves] A practice essay ③ [Attitude towards learning proactively] A practice essay	0	0	0	

	単元の具体的な指導目標	指導項目・内容			領域			評価規準	知	思	態	配当
	Unit Objectives	Topic / Contents	聞	読	雄 (や)	55 (秀)	書	Evaluation Criteria			8	時数
	【Knowledge and Skills】 □ To understand how to cite different texts	Reflection Students reflect on what they have learnt in this term and share this in a			0	0	0	(Knowledge/Skills) Presentation (Ability to think/make judgements/express themselves) Presentation (Attitude towards learning proactively) Presentation	0	0		7
	[Knowledge and Skills] □ To understand how to cite different texts using the APA format [Ability to think, make judgements, express themselves] □ To think about and create good research questions □ To make good engaging presentations □ To create essays using academic language [Motivation to learn, Humanity] □ To think critically about different sources and how to use information from these sources □ To read critically for different kinds of information	How to conduct academic research Review academic honesty and guarding against academic dishonesty/What is academic research and how to do this/Review citing sources and references using the APA format/How to make effective presentations and write reflections			0	0	0	● [Knowledge/Skills] Reflection / Presentation ● [Ability to think/make judgements/express themselves] Reflection / Presentation ● [Attitude towards learning proactively] Reflection / Presentation	0	0	0	8
(2nd semester)	using the APA format [Ability to think, make judgements, express themselves]	-Learning more about using the APA format How to research well for academic purposes/Using the APA format accurately in presentations/Using APA format accurately in research papers/How to write effective reflections			0	0	0	● [Knowledge/Skills] Reflection / Presentation ● [Ability to think/make judgements/express themselves] Reflection / Presentation ● [Attitude towards learning proactively] Reflection / Presentation	0	0	0	8
華	using the APA format 【Ability to think, make judgements, express themselves】 □ To think about and create good research	question and overview of the structure of	0					● [Knowledge/Skills] Practice research question ● [Ability to think/make judgements/express themselves] Practice research question ● [Attitude towards learning proactively] Practice research question	0	0	0	8
	[Knowledge and Skills] □ To understand how to cite different texts using the APA format [Ability to think, make judgements, express themselves] □ To think about and create good research questions □ To orate good engaging presentations □ To create essays using academic language [Motivation to learn, Humanity] □ To think critically about different sources and how to use information from these sources □ To read critically for different kinds of information	-Engaging in research Continuing looking for sources					0	● [Knowledge/Skills] Practice research question ● [Ability to think/make judgements/express themselves] Practice research question ● [Attitude towards learning proactively] Practice research question	0	0	0	7

	単元の具体的な指導目標	指導項目・内容			領域			- 評価規準	知	思	態	配当
	Unit Objectives	Topic / Contents	聞	読	- P	98	書			0		時数
	[Knowledge and Skills] □ To understand how to cite different texts using the APA format [Ability to think, make judgements, express themselves]	Doing the mini-EE What goes into the initial reflection (draft and final version) and reflect on research				1	0	● [Knowledge/Skills] The mini-EE ② [Ability to think/make judgements/express themselves] The mini-EE ③ [Attitude towards learning proactively] The mini-EE	0	0	0	9
3学期(3rd semester)	[Knowledge and Skills] □ To understand how to cite different texts using the APA format [Ability to think, make judgements, express themselves] □ To think about and create good research questions □ To make good engaging presentations □ To create essays using academic language [Motivation to learn, Humanity] □ To think critically about different sources and how to use information from these sources □ To read critically for different kinds of information	mini – EE (draft and final version)/Do the			0	0	0	● [Knowledge/Skills] The mini -EE / Viva voce ② [Ability to think/make judgements/express themselves] The mini -EE / Viva voce ③ [Attitude towards learning proactively] The mini -EE / Viva voce	0	0	0	8
	Unit 11 [Knowledge and Skills] To understand how to cite different texts using the APA format [Ability to think, make judgements, express themselves] To think about and create good research questions To make good engaging presentations To create essays using academic language [Motivation to learn, Humanity] To think critically about different sources and how to use information from these sources To read critically for different kinds of information	•Reflecting on the mini-EE Do the viva voce/ Reflect on the EAP course			0	0	0	● [Knowledge/Skills] The mini -EE / Reflection on the course ② [Ability to think/make judgements/express themselves] The mini -EE / Reflection on the course ③ [Attitude towards learning proactively] The mini -EE / Reflection on the course	0	0	0	6
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