

都立国際高校 年間授業計画／Tokyo Metropolitan Kokusai High School Course Syllabus

○ 科目基礎情報 (Course information)

開講年度	(Academic year)	令和7年度 (2025 年度)
開講学科	(Department)	国際学科国際バカロレアコース／IBDP (International Baccalaureate Diploma Programme)
教科	(Subject Area)	地理歴史科
科目	(Subject)	History HL
学年・クラス	(Grade・Class)	2学年A～F組
単位数	(Number of units)	6
使用教科書	(Text Books)	<i>A Modern History of Japan</i> , Oxford <i>China's Last Empire The Great Qing</i> , Belknap Harvard <i>The Cold War: Superpower tensions and rivalries</i> , Hodder Education <i>Move to Global War</i> , Hodder Education
校外学習	(Field trip)	None

○ 教科の目標 (Goals of the subject area)

【知識及び技能】 (Knowledge and Skills)
The students will be able to have deep and detailed knowledge about the topics. The students will be able to use relevant sources to support their own arguments.
【思考力、判断力、表現力等】 (Ability to think, make judgements, express themselves)
The students will be able to express their own perspectives about questions. The students will be able to make critical commentary in a structured essay. The students will be able to develop research skills.
【学びに向かう力、人間性等】 (Motivation to learn, Humanity)
The students will show clear initiative and engagement in their learning. The students will develop their social skills. The students will develop self-management skills.

○ 科目の目標 (Goals of the subject)

【知識及び技能】 (Knowledge and Skills)	【思考力、判断力、表現力等】 (Ability to think, make judgements, express themselves)	【学びに向かう力、人間性等】 (Motivation to learn, Humanity)
The students will be able to have deep and detailed knowledge about the topics relevant to DP History Paper 1 and Paper 2. The students will be able to use historical sources effectively to support their own arguments.	The students will be able to express their own historical perspectives about historical questions. The students will be able to judge the values and limitations of historical sources. The students will be able to make critical commentary in a structured essay.	The students will show clear initiative and engagement in their learning. The students will develop their social skills. The students will develop self-management skills.

○ 授業計画 (Course schedule)

	単元の具体的な指導目標 Unit Objectives	指導項目・内容 Topic / Contents	評価規準 Evaluation Criteria	Allocated hours			
				知 ①	思 ②	態 ③	配当 時数
1学期 (1st semester)	・Japanese Expansion in East Asia ・Challenges to traditional East Asian societies (1700-1868) 【Knowledge and Skills】 The students will be able to understand the reasons for and consequences of Japanese expansion in East Asia between 1931 and 41. / The students will be able to analyze the key features of the political, social, and economic structures of imperial rule under the Qing dynasty during the reign of Qianlong. The students will be able to identify and evaluate the causes of the White Lotus Rebellion and its effects on the Qing dynasty and Chinese society. 【Ability to think, make judgements, express themselves】 The students will be able to analyse values and limitations of the historical sources. 【Motivation to learn, Humanity】 The students will be able to show initiative and engagement in the learning.	(Contents) - The impact of WW1 on Japan - Japanese invasion of Manchuria - Rise of Japanese militarism - The Second Sino-Japanese War - US-Japan negotiation, the Hull Note - Outbreak of the Pacific War (HL) ・The nature and structure of imperial rule under the Qing dynasty; Qianlong ・Causes and effects of internal challenges; White Lotus Rebellion	①【Knowledge/Skills】 The extent of understanding of the reasons for, and the consequences of Japanese expansion in East Asia between 1931 and 41, the key features of the political, social, and economic structures of imperial rule under the Qing dynasty during the reign of Qianlong, and the causes of the White Lotus Rebellion and its effects on the Qing dynasty and Chinese society. ②【Ability to think/make judgements/express themselves】 The extent of analysis of the values and limitations of the historical sources. ③【Attitude towards learning proactively】 Initiative and engagement in the learning.	○	○	○	27
	・Italian Expansion in Europe/Africa ・Challenges to traditional East Asian societies (1700-1868) 【Knowledge and Skills】 The students will be able to understand the reasons for and consequences of emergence of Fascist regime in Italy. 【Ability to think, make judgements, express themselves】 The students will be able to analyse values and limitations of the historical sources. 【Motivation to learn, Humanity】 The students will be able to show initiative and engagement in the learning.	(Contents) - March on Rome - Fascist regime - Changes of the relationship with Hitler - Abyssinian Crisis - Albanian Crisis (HL) The Chinese tribute system and western trade missions	①【Knowledge/Skills】 The extent of understanding of the reasons for, and the consequences of emergence of Fascist regime in Italy. ②【Ability to think/make judgements/express themselves】 The extent of analysis of the values and limitations of the historical sources. ③【Attitude towards learning proactively】 Initiative and engagement in the learning.	○	○	○	28
	・German Expansion in Europe ・Challenges to traditional East Asian societies (1700-1868) 【Knowledge and Skills】 The students will be able to understand the reasons for and consequences of emergence of Nazis regime in Germany. / The students will be able to explain the nature of the Chinese tribute system and its impact on diplomatic and trade relations with Western nations during the 19th century. 【Ability to think, make judgements, express themselves】 The students will be able to analyse values and limitations of the historical sources. 【Motivation to learn, Humanity】 The students will be able to show initiative and engagement in the learning.	(Contents) - Impact of the Versailles Treaty on Germany - Bier Hall Putsch - Nazi regime - Rearmament and Stresa Front - Reoccupation of Rhineland - Sudeten Crisis and Munich Conference - Polish Crisis and outbreak of the Second World War (HL) Causes and consequences of the First and Second Opium Wars; unequal treaties	①【Knowledge/Skills】 The extent of understanding of the reasons for, and the consequences of emergence of Nazis regime in Germany, and the nature of the Chinese tribute system and its impact on diplomatic and trade relations with Western nations during the 19th century. ②【Ability to think/make judgements/express themselves】 The extent of analysis of the values and limitations of the historical sources. ③【Attitude towards learning proactively】 Initiative and engagement in the learning.	○	○	○	28
	定期考査 Examination	・Source analysis questions Essay question by using sources provided ・Essay exam		○	○		1

	単元の具体的な指導目標 Unit Objectives	指導項目・内容 Topic / Contents	評価規準 Evaluation Criteria	知 ①	思 ②	態 ③	配当 時数
2学期 (2nd semester)	Internal Assessment [Knowledge and Skills] The students will be able to use relevant knowledge based on historical sources for their own research [Ability to think, make judgements, express themselves] The students will be able to present own perspectives to the reserach questions they made. [Motivation to learn, Humanity] The students will be able to show initiative and engagement in the learning.	Individual historical investigation (1) Analysis of the historical sources (2) Historical investigation by using sources (3) Academic reflection	①[Knowledge/Skills] The extent of usage of the relevant knowledge based on relevant historical sources. ②[Ability to think/make judgements/express themselves] The extent of presentation in a structured manner. ③[Attitude towards learning proactively] Initiative and engagement in the learning.	○	○	○	24
	・The Cold War: Rivalry, mistrust and accord ・Challenges to traditional East Asian societies (1700-1868) ・Early modernization and imperial decline in East Asia (1860-1912) [Knowledge and Skills] The studnets will be able to understand the reasons for and consequences of emergence of Superpower rivalry upto 1953. / The students will be able to analyze the causes and consequences of the First and Second Opium Wars, including the implications of the resulting unequal treaties on China. The students will be able to evaluate the causes of the Taiping Rebellion and its effects on the Qing dynasty and Chinese society. The students will be able to describe the social structure and economic policies of the Tokugawa Shogunate and their impact on Japanese society. The students will be able to analyze the goals and outcomes of the Tongzhi Restoration and the Self-Strengthening Movement in response to internal and external challenges facing the Qing dynasty. [Ability to think, make judgements, express themselves] The students will be able to judge the importance of key leaders or key events on the course of the Cold War. [Motivation to learn, Humanity] The students will be able to show initiative and engagement in the learning.	(Contents) - Superpower conferences during the Second World War. - Reasons for the emergence of superpower rivalry in Europe - Expansion of the rivalry to Asia - Role of ideology, leadership and crises (HL) ・Taiping Rebellion ・Society abd economy of the Tokugawa Shogunate's rule in Japan ・The political, social and economic crisis of the Bakumatsu period (1853-1868) ・Tongzhi Restoration and Self-Strengthening Movement (1861-1894)	①[Knowledge/Skills] The extent of understanding of the reasons for, and the consequences of emergence of Superpower rivalry upto 1953, and HL topics. ②[Ability to think/make judgements/express themselves] The extent of judgement of the importance of key leaders or key events on the course of the Cold War. ③[Attitude towards learning proactively] Initiative and engagement in the learning.	○	○	○	71
	定期考查 Examination	Essay exam		○	○		1
3学期 (3rd semester)	・The Cold War: Rivalry, mistrust and accord ・Early modernization and imperial decline in East Asia (1860-1912) [Knowledge and Skills] The studnets will be able to understand the reasons for and consequences of development and end of Superpower rivalry up to 1991. / The students will be able to discuss the impact of China's defeat in the Sino-Japanese War on domestic reforms, particularly the Hundred Days' Reform. The students will be able to evaluate the causes and consequences of the Boxer Rebellion and its influence on late Qing reforms and foreign relations. The students will be able to explore the role of Sun Yixian in the 1911 Xinhai Revolution, including the causes of the revolution and the reasons for its initial failure. The students will be able to analyze the social, cultural, and economic transformations that occurred in Japan during the Meiji period and their significance for modernization. The students will be able to assess how Japan's victories in the Sino-Japanese War and the Russo-Japanese War contributed to its emergence as a major military power in East Asia. [Ability to think, make judgements, express themselves] The students will be able to judge the importance of key leaders or key events on the course of the Cold War. [Motivation to learn, Humanity] The students will be able to show initiative and engagement in the learning.	(Contents) - Reasons for, and the consequence of the peaceful coexistence - Crises, the Suez Crisis, the Berlin Crisis, and the Cuban Missile Crisis - Impact of Détente - Role of Reagan and Gorbachev - End of the Cold War (HL) ・Impact of defeat in the Sino-Japanese War (1894-1895); Hundred Day's Reform ・Boxer Rebellion (1900-1911); the late Qing reforms ・Sun Yixian and the causes of the 1911 Xinhai Revolution; the reasons for its failure ・Social, cultural and economic developments in Meiji Japan ・The rise of Japanese military power: victory in the Sino-Japanese War (1894-1895) and the Russo-Japanese War (1904-1905)	①[Knowledge/Skills] The extent of understanding of the reasons for, and the consequences of development and end of Superpower rivalry upto 1991, and HL topics. ②[Ability to think/make judgements/express themselves] The extent of judgement of the importance of key leaders or key events on the course of the Cold War. ③[Attitude towards learning proactively] Initiative and engagement in the learning.	○	○	○	53
	定期考查 Examination	Essay exam		○	○		1

総授業時数 Total hours	234
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