

都立国際高校 年間授業計画/Tokyo Metropolitan Kokusai High School Course Syllabus

科目基礎情報/Course information				
開講年度/Academic year	令和4年度/2022年度			
開講学科/Department	国際学科国際バカロレアコース/IBDP(International Baccalaureate Diploma Programme)			
教科/Subject	History			
科目/Course Title	IB History SL			
担当者/Instructor				
学年・クラス/Year・Class	2			
単位数/Credits	4			
科目概要情報/Course description				
講座概要/Course description	The IB Diploma Programme (DP) history course is a world history course based on a comparative and multiperspective approach to history. It involves the study of a variety of types of history, including political, economic, social and cultural, and provides a balance of structure and flexibility. The course emphasizes the importance of encouraging students to think historically and to develop historical skills as well as gaining factual knowledge. It puts a premium on developing the skills of critical thinking, and on developing an understanding of multiple interpretations of history. In this way, the course involves a challenging and demanding critical exploration of the past. (From IBO History Guide, 2017, p6)			
到達目標/Course objectives	Develop conceptual understanding, promote international-mindedness through studying history from different regions, learning a sense of historical chronology and context, develop engagement with sources, use reflection to understand the past			
評価方法と評価基準/Evaluation method and criteria	Evaluation Method: 30% Internal Assessment, 30% Paper One, 40% Paper Two. Criteria: Show knowledge and understanding, show application of knowledge and analysis, demonstrate synthesis of knowledge and evaluation, use a range of appropriate skills			
教科書/Textbooks	The Move to Global War, The Cold War: Superpower tensions and rivalries, Independence Movements (1800-2000)			
校外学習/Field trip	None			
授業計画/Course schedule				
	指導項目/Topic	指導内容/Contents	評価の方法・基準/Evaluation method and criteria	予定時数/Alotted hours
1学期/1st semester	4月 Japanese Expansion in East Asia	Japanese invasion of Manchuria and northern China (1931) Sino-Japanese War (1937-1941)	Analyse and interpret a variety of sources Source practice	12
	5月 Italian Expansion	The Three Power/Tripartite Pact International Response to Japanese expansion Abyssinia 1935-1936	Evaluate sources as historical evidence Source practice	16
	6月 German Expansion	Albania; entry into World War Two German challenges to the post-war settlements Germany expansion (1938-1939) Pact of Steel	Synthesize information from a selection of relevant sources Source practice	16
	7月 Exams	Outbreak of World War Two Exam revision, mock exams, and exam feedback	Demonstrate understanding of historical sources Full Paper One practice	16
2学期/2nd semester	9月 Internal Assessment	Identifying a topic Writing an RQ Finding sources	Formulate an appropriate, focused question to guide a historical inquiry Rubrics	10
	10月 Internal Assessment	Developing a historical debate Writing a historical investigation Reflecting on the role of Historians	Reflect on the methods used by, and challenges facing the historian Rubrics	10
	11月 The Cold War: Rivalry, mistrust and accord	The breakdown of the Grand Alliance and the emergence of superpower rivalry in Europe and Asia (1943-1949) Role of ideology Fear and aggression	Demonstrate detailed, relevant, and accurate historical knowledge Rubrics	16
	12月 Exams	Exam revision, mock exams, and exam feedback	Use Historical knowledge to effectively support analysis Full Paper Two practice	12
3学期/3rd semester	1月 The Cold War: Rivalry, mistrust and accord	The US, USSR, and China-superpower relations 1949-1979 Containment Peaceful coexistence Détente	Demonstrate understanding of historical concepts and contexts Rubrics	16
	2月 Leaders and Nations	Confrontation and reconciliation Reasons for the end of the Cold War The impact of two leaders, each chosen from a different region, on the impact of the Cold War	Formulate clear and coherent arguments Rubrics	20
	3月 Exams	Mock exam and exam feedback; submit draft IA after the exams	IA reflection	12